North Syracuse Central
School District

NSCSD

SCHOOL REPORT CARD

2019-2020

NORTH SYRACUSE CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

TARGET DISTRICT

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SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

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ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

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Subgroup	Status
All Students	Comprehensive Support and Improvement
American Indian or Alaska Native	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Targeted Support and Improvement
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing: Potential Target District
Economically Disadvantaged	Targeted Support and Improvement

NORTH SYRACUSE CSD - NEW YORK STATE REPORT CARD [2019 - 20]

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SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

⑦ Help

Subgroup	Status
All Students	Good Standing
American Indian or Alaska Native	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

NORTH SYRACUSE CSD - NEW YORK STATE REPORT CARD [2019 - 20]

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SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

② **Help**

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	764	87.2%
	5-Year	746	89.9%
	6-Year	739	89.9%
American Indian or Alaska Native	4-Year	20	—
	5-Year	15	—
	6-Year	11	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	27	—
	5-Year	25	—
	6-Year	21	—
Black or African American	4-Year	38	78.9%
	5-Year	48	93.8%
	6-Year	68	92.6%
Hispanic or Latino	4-Year	48	75%
	5-Year	43	79.1%
	6-Year	38	81.6%
Multiracial	4-Year	34	88.2%
	5-Year	56	80.4%
	6-Year	34	79.4%
White	4-Year	645	87.8%
	5-Year	628	90.9%
	6-Year	643	90.5%
English Language Learners	4-Year	6	—
	5-Year	8	—
	6-Year	5	—
Students with Disabilities	4-Year	87	51.7%

Subgroup	Cohort	Number In Cohort	Grad Rate
	5-Year	85	70.6%
	6-Year	82	62.2%
	4-Year	280	77.1%
Economically Disadvantaged	5-Year	248	81.5%
	6-Year	244	78.7%

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NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

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STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	644	77	12%	11	3	27%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

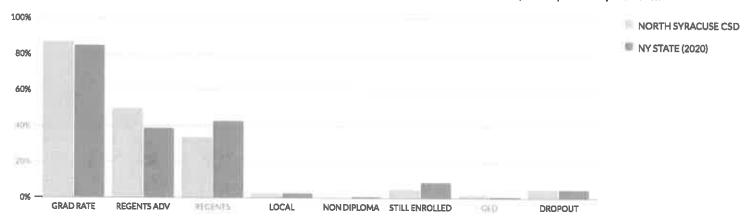|	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	676	2	0%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

NORTH SYRACUSE CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2020

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.

⑦ Help

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	660	576	87%	329	50%	226	34%	21	3%	3	0%	35	5%	15	2%	31	5%
Female	306	287	94%	187	61%	89	29%	11	4%	3	1%	3	1%	2	1%	11	4%
Male	354	289	82%	142	40%	137	39%	10	3%	0	0%	32	9%	13	4%	20	6%
Multiracial	24	18	75%	9	38%	8	33%	1	4%	0	0%	2	8%	2	8%	2	8%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	556	497	89%	299	54%	184	33%	14	3%	2	0%	24	4%	11	2%	22	4%
Black or African American	34	23	68%	2	6%	18	53%	3	9%	1	3%	5	15%	2	6%	3	9%
Hispanic or Latino	28	23	82%	8	29%	12	43%	3	11%	0	0%	2	7%	0	0%	3	11%
General-Education Students	597	541	91%	327	55%	205	34%	9	2%	0	0%	14	2%	14	2%	28	5%
Students with Disabilities	63	35	56%	2	3%	21	33%	12	19%	3	5%	21	33%	1	2%	3	5%
Non-English Language Learners	657	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	405	378	93%	257	63%	114	28%	7	2%	1	0%	12	3%	5	1%	9	2%
Economically Disadvantaged	255	198	78%	72	28%	112	44%	14	5%	2	1%	23	9%	10	4%	22	9%
Not Migrant	660	576	87%	329	50%	226	34%	21	3%	3	0%	35	5%	15	2%	31	5%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	658	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	639	564	88%	328	51%	216	34%	20	3%	3	0%	31	5%	14	2%	27	4%
Homeless	21	12	57%	1	5%	10	48%	1	5%	0	0%	4	19%	1	5%	4	19%
Not in Foster Care	660	576	87%	329	50%	226	34%	21	3%	3	0%	35	5%	15	2%	31	5%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NORTH SYRACUSE CSD GRADUATION PATHWAYS DATA 2020

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	576	505	88%	0	0%	2	0%	47	8%	4	1%	18	3%	0	0%	0	0%
Female	287	257	90%	0	0%	2	1%	15	5%	3	1%	10	3%	0	0%	0	0%
Male	289	248	86%	0	0%	0	0%	32	11%	1	0%	8	3%	0	0%	0	0%
Multiracial	18	17	94%	0	0%	0	0%	1	6%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	12	92%	0	0%	0	0%	0	0%	0	0%	1	8%	0	0%	0	0%
White	497	431	87%	0	0%	2	0%	44	9%	3	1%	17	3%	0	0%	0	0%
Black or African American	23	20	87%	0	0%	0	0%	2	9%	1	4%	0	0%	0	0%	0	0%
Hispanic or Latino	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General-Education Students	541	478	88%	0	0%	1	0%	40	7%	4	1%	18	3%	0	0%	0	0%
Students with Disabilities	35	27	77%	0	0%	1	3%	7	20%	0	0%	0	0%	0	0%	0	0%
Non-English Language	574	503	88%	0	0%	2	0%	47	8%	4	1%	18	3%	0	0%	0	0%

⑦ Help

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learners	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	378	334	88%	0	0%	2	1%	24	6%	2	1%	16	4%	0	0%	0	0%
Economically Disadvantaged	198	171	86%	0	0%	0	0%	23	12%	2	1%	2	1%	0	0%	0	0%
Not Migrant	576	505	88%	0	0%	2	0%	47	8%	4	1%	18	3%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	564	494	88%	0	0%	2	0%	46	8%	4	1%	18	3%	0	0%	0	0%
Homeless	12	11	92%	0	0%	0	0%	1	8%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	574	504	88%	0	0%	2	0%	46	8%	4	1%	18	3%	0	0%	0	0%
Parents in Armed Forces	2	1	50%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	576	505	88%	0	0%	2	0%	47	8%	4	1%	18	3%	0	0%	0	0%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%