North Syracuse Central
School District

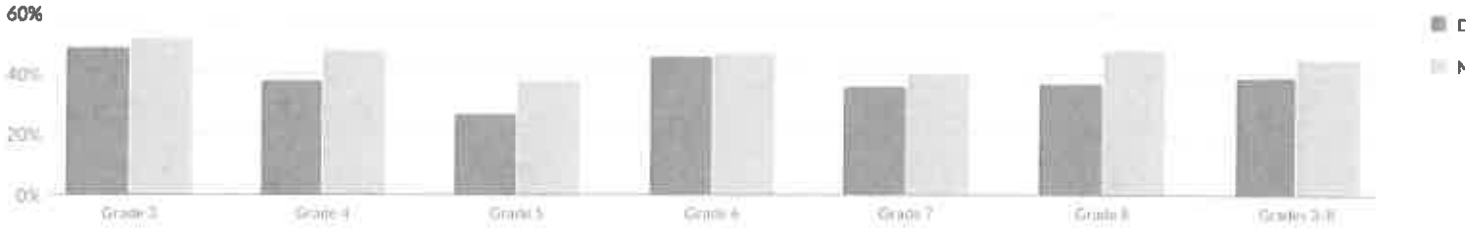
NSCSD

SCHOOL REPORT CARD

2018-2019

GRADES 3-8 ELA

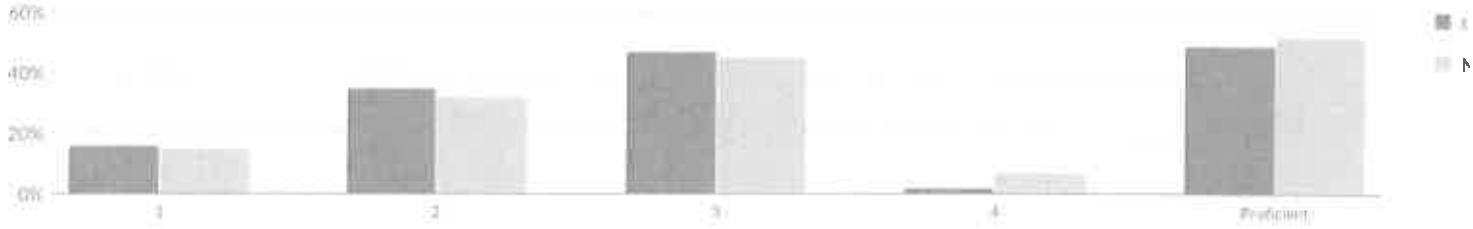
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	51	578	94	16%	201	35%	269	47%	14	2%	283	49%
Grade 4	88	603	148	25%	225	37%	187	31%	43	7%	230	38%
Grade 5	95	566	239	42%	174	31%	98	17%	55	10%	153	27%
Grade 6	144	507	157	31%	118	23%	95	19%	137	27%	232	46%
Grade 7	212	482	145	30%	165	34%	141	29%	31	6%	172	36%
Grade 8	197	461	141	31%	151	33%	111	24%	58	13%	169	37%
Grades 3-8	787	3,197	924	29%	1,034	32%	901	28%	338	11%	1,239	39%

GRADE 3 ELA RESULTS

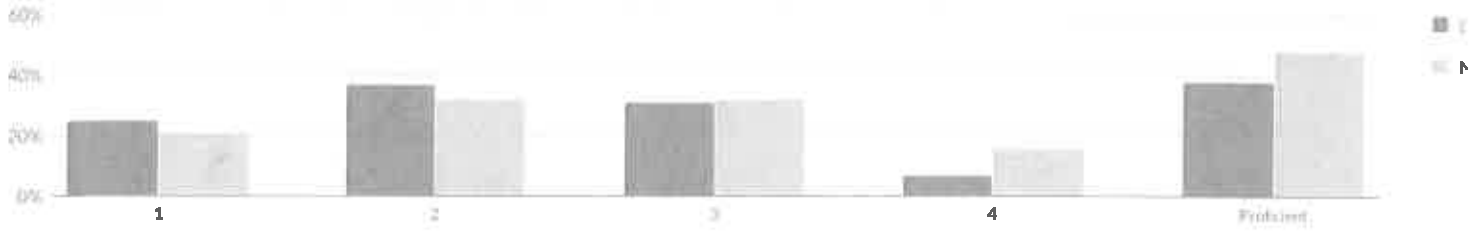


Percentage Scoring at Levels

MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	51	578	94	16%	201	35%	269	47%	14	2%	283	49%
General Education	29	491	56	11%	173	35%	248	51%	14	3%	262	53%
Students with Disabilities	22	87	38	44%	28	32%	21	24%	0	0%	21	24%
American Indian or Alaska Native	0	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	17	–	–	–	–	–	–	–	–	–	–
Black or African American	1	27	11	41%	7	26%	9	33%	0	0%	9	33%
Hispanic or Latino	4	33	5	15%	20	61%	8	24%	0	0%	8	24%
White	41	456	61	13%	154	34%	228	50%	13	3%	241	53%
Multiracial	2	41	11	27%	11	27%	18	44%	1	2%	19	46%
Small Group Total	3	21	6	29%	9	43%	6	29%	0	0%	6	29%
Female	28	284	38	13%	103	36%	133	47%	10	4%	143	50%
Male	23	294	56	19%	98	33%	136	46%	4	1%	140	48%
English Language Learners	3	13	5	38%	8	62%	0	0%	0	0%	0	0%
Non-English Language Learners	48	565	89	16%	193	34%	269	48%	14	2%	283	50%
Economically Disadvantaged	27	248	69	28%	92	37%	81	33%	6	2%	87	35%
Not Economically Disadvantaged	24	330	25	8%	109	33%	188	57%	8	2%	196	59%
Not Migrant	51	578	94	16%	201	35%	269	47%	14	2%	283	49%
Homeless	2	15	7	47%	6	40%	2	13%	0	0%	2	13%
Not Homeless	49	563	87	15%	195	35%	267	47%	14	2%	281	50%
In Foster Care	1	3	–	–	–	–	–	–	–	–	–	–
Not In Foster Care	50	575	–	–	–	–	–	–	–	–	–	–
Parent In Armed Forces	0	1	–	–	–	–	–	–	–	–	–	–
Parent Not In Armed Forces	51	577	–	–	–	–	–	–	–	–	–	–

GRADE 4 ELA RESULTS

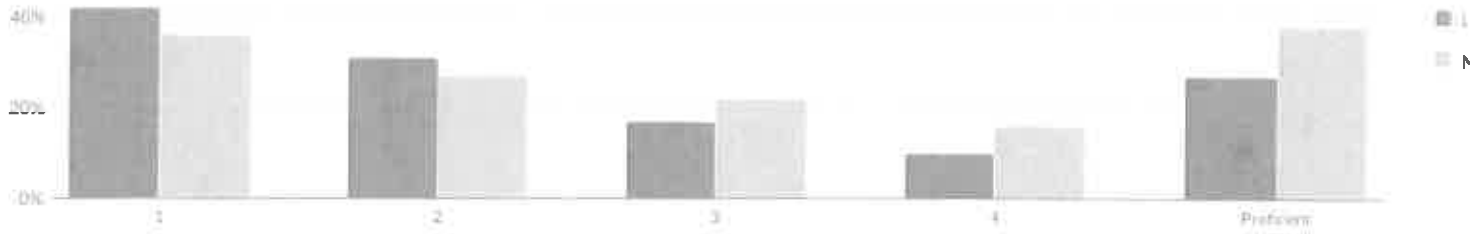


Percentage Scoring at Levels

MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	88	603	148	25%	225	37%	187	31%	43	7%	230	38%
General Education	55	507	93	18%	195	38%	177	35%	42	8%	219	43%
Students with Disabilities	33	96	55	57%	30	31%	10	10%	1	1%	11	11%
American Indian or Alaska Native	0	5	2	40%	2	40%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	18	2	11%	3	17%	12	67%	1	6%	13	72%
Black or African American	4	21	10	48%	6	29%	5	24%	0	0%	5	24%
Hispanic or Latino	9	34	14	41%	12	35%	7	21%	1	3%	8	24%
White	69	483	110	23%	180	37%	155	32%	38	8%	193	40%
Multiracial	5	42	10	24%	22	52%	7	17%	3	7%	10	24%
Female	32	299	57	19%	110	37%	102	34%	30	10%	132	44%
Male	56	304	91	30%	115	38%	85	28%	13	4%	98	32%
English Language Learners	1	11	6	55%	3	27%	2	18%	0	0%	2	18%
Non-English Language Learners	87	592	142	24%	222	38%	185	31%	43	7%	228	39%
Economically Disadvantaged	48	276	94	34%	101	37%	66	24%	15	5%	81	29%
Not Economically Disadvantaged	40	327	54	17%	124	38%	121	37%	28	9%	149	46%
Not Migrant	88	603	148	25%	225	37%	187	31%	43	7%	230	38%
Homeless	4	13	5	38%	6	46%	2	15%	0	0%	2	15%
Not Homeless	84	590	143	24%	219	37%	185	31%	43	7%	228	39%
Not in Foster Care	88	603	148	25%	225	37%	187	31%	43	7%	230	38%
Parent in Armed Forces	0	5	1	20%	1	20%	2	40%	1	20%	3	60%
Parent Not in Armed Forces	88	598	147	25%	224	37%	185	31%	42	7%	227	38%

GRADE 5 ELA RESULTS

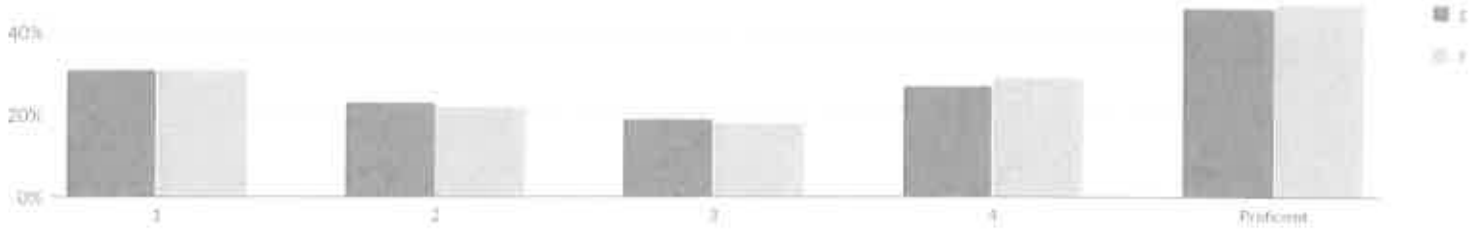


Percentage Scoring at Levels

MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	95	566	239	42%	174	31%	98	17%	55	10%	153	27%
General Education	64	472	160	34%	163	35%	96	20%	53	11%	149	32%
Students with Disabilities	31	94	79	84%	11	12%	2	2%	2	2%	4	4%
Asian or Native Hawaiian/Other Pacific Islander	1	17	11	65%	4	24%	0	0%	2	12%	2	12%
Black or African American	4	24	16	67%	7	29%	1	4%	0	0%	1	4%
Hispanic or Latino	1	29	18	62%	8	28%	1	3%	2	7%	3	10%
White	78	464	181	39%	145	31%	89	19%	49	11%	138	30%
Multiracial	11	32	13	41%	10	31%	7	22%	2	6%	9	28%
Female	40	272	96	35%	91	33%	55	20%	30	11%	85	31%
Male	55	294	143	49%	83	28%	43	15%	25	9%	68	23%
English Language Learners	0	9	9	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	95	557	230	41%	174	31%	98	18%	55	10%	153	27%
Economically Disadvantaged	52	239	141	59%	64	27%	23	10%	11	5%	34	14%
Not Economically Disadvantaged	43	327	98	30%	110	34%	75	23%	44	13%	119	36%
Not Migrant	95	566	239	42%	174	31%	98	17%	55	10%	153	27%
Homeless	4	15	8	53%	5	33%	2	13%	0	0%	2	13%
Not Homeless	91	551	231	42%	169	31%	96	17%	55	10%	151	27%
Not in Foster Care	95	566	239	42%	174	31%	98	17%	55	10%	153	27%
Parent in Armed Forces	0	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	95	565	–	–	–	–	–	–	–	–	–	–

GRADE 6 ELA RESULTS



Percentage Scoring at Levels

MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	144	507	157	31%	118	23%	95	19%	137	27%	232	46%
General Education	97	443	112	25%	108	24%	87	20%	136	31%	223	50%
Students with Disabilities	47	64	45	70%	10	16%	8	13%	1	2%	9	14%
American Indian or Alaska Native	3	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	20	–	–	–	–	–	–	–	–	–	–
Black or African American	6	24	15	63%	2	8%	2	8%	5	21%	7	29%
Hispanic or Latino	8	24	9	38%	6	25%	7	29%	2	8%	9	38%
White	115	406	118	29%	93	23%	74	18%	121	30%	195	48%
Multiracial	12	31	10	32%	11	35%	6	19%	4	13%	10	32%
Small Group Total	3	22	5	23%	6	27%	6	27%	5	23%	11	50%
Female	72	245	71	29%	65	27%	45	18%	64	26%	109	44%
Male	72	262	86	33%	53	20%	50	19%	73	28%	123	47%
English Language Learners	0	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	144	503	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	78	221	100	45%	50	23%	38	17%	33	15%	71	32%
Not Economically Disadvantaged	66	286	57	20%	68	24%	57	20%	104	36%	161	56%
Not Migrant	144	507	157	31%	118	23%	95	19%	137	27%	232	46%
Homeless	2	11	6	55%	0	0%	1	9%	4	36%	5	45%
Not Homeless	142	496	151	30%	118	24%	94	19%	133	27%	227	46%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not In Foster Care	144	506	–	–	–	–	–	–	–	–	–	–
Parent In Armed Forces	1	1	–	–	–	–	–	–	–	–	–	–
Parent Not In Armed Forces	143	506	–	–	–	–	–	–	–	–	–	–

GRADE 7 ELA RESULTS

Percentage Scoring at Levels

MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	212	482	145	30%	165	34%	141	29%	31	6%	172	36%
General Education	162	427	97	23%	159	37%	140	33%	31	7%	171	40%
Students with Disabilities	50	55	48	87%	6	11%	1	2%	0	0%	1	2%
American Indian or Alaska Native	1	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	28	3	11%	9	32%	13	46%	3	11%	16	57%
Black or African American	4	17	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	19	6	32%	8	42%	5	26%	0	0%	5	26%
White	186	387	112	29%	135	35%	113	29%	27	7%	140	36%
Multiracial	14	30	10	33%	10	33%	9	30%	1	3%	10	33%
Small Group Total	5	18	14	78%	3	17%	1	6%	0	0%	1	6%
Female	107	227	57	25%	80	35%	71	31%	19	8%	90	40%
Male	105	255	88	35%	85	33%	70	27%	12	5%	82	32%
English Language Learners	2	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	210	479	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	110	167	90	54%	45	27%	27	16%	5	3%	32	19%
Not Economically Disadvantaged	102	315	55	17%	120	38%	114	36%	26	8%	140	44%
Not Migrant	212	482	145	30%	165	34%	141	29%	31	6%	172	36%
Homeless	8	9	7	78%	1	11%	1	11%	0	0%	1	11%
Not Homeless	204	473	138	29%	164	35%	140	30%	31	7%	171	36%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not In Foster Care	212	481	–	–	–	–	–	–	–	–	–	–
Parent In Armed Forces	1	4	–	–	–	–	–	–	–	–	–	–
Parent Not In Armed Forces	211	478	–	–	–	–	–	–	–	–	–	–

GRADE 8 ELA RESULTS

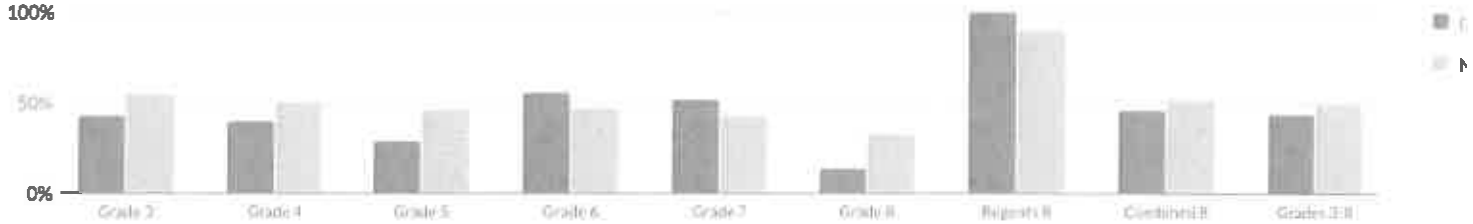
Percentage Scoring at Levels

MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	197	461	141	31%	151	33%	111	24%	58	13%	169	37%
General Education	158	413	102	25%	146	35%	108	26%	57	14%	165	40%
Students with Disabilities	39	48	39	81%	5	10%	3	6%	1	2%	4	8%
American Indian or Alaska Native	2	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	13	–	–	–	–	–	–	–	–	–	–
Black or African American	7	25	15	60%	6	24%	3	12%	1	4%	4	16%
Hispanic or Latino	8	23	12	52%	8	35%	3	13%	0	0%	3	13%
White	162	371	104	28%	119	32%	96	26%	52	14%	148	40%
Multiracial	14	27	7	26%	11	41%	6	22%	3	11%	9	33%
Small Group Total	6	15	3	20%	7	47%	3	20%	2	13%	5	33%
Female	101	224	44	20%	73	33%	69	31%	38	17%	107	48%
Male	96	237	97	41%	78	33%	42	18%	20	8%	62	26%
English Language Learners	1	5	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learners	196	456	138	30%	149	33%	111	24%	58	13%	169	37%
Economically Disadvantaged	104	176	88	50%	50	28%	32	18%	6	3%	38	22%
Not Economically Disadvantaged	93	285	53	19%	101	35%	79	28%	52	18%	131	46%
Not Migrant	197	461	141	31%	151	33%	111	24%	58	13%	169	37%
Homeless	7	12	4	33%	4	33%	4	33%	0	0%	4	33%
Not Homeless	190	449	137	31%	147	33%	107	24%	58	13%	165	37%
Not in Foster Care	196	461	141	31%	151	33%	111	24%	58	13%	169	37%
Parent in Armed Forces	1	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	196	460	–	–	–	–	–	–	–	–	–	–

GRADES 3-8 MATH

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

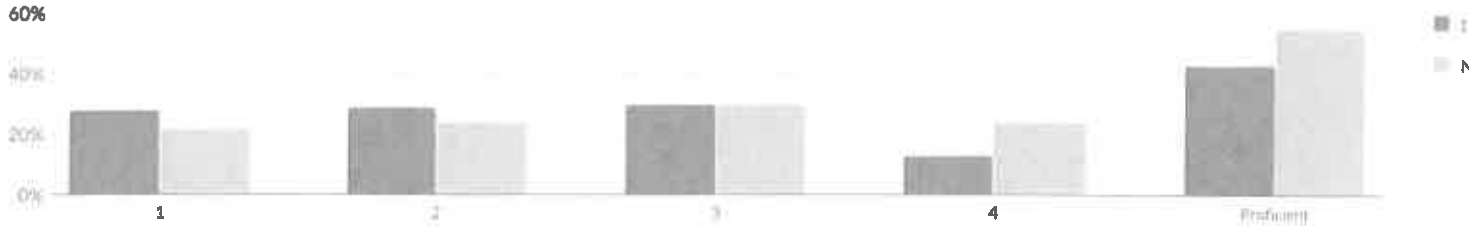


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	53	576	164	28%	166	29%	171	30%	75	13%	246	43%
Grade 4	92	597	149	25%	210	35%	144	24%	94	16%	238	40%
Grade 5	112	547	232	42%	158	29%	114	21%	43	8%	157	29%
Grade 6	164	488	93	19%	123	25%	147	30%	125	26%	272	56%
Grade 7	229	467	112	24%	111	24%	144	31%	100	21%	244	52%
Grade 8	362	296	140	47%	115	39%	39	13%	2	1%	41	14%
Regents 8	—	172	0	0%	0	0%	2	1%	170	99%	172	100%
Combined 8	362	468	140	30%	115	25%	41	9%	172	37%	213	46%
Grades 3-8	1,012	3,143	890	28%	883	28%	761	24%	609	19%	1,370	44%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

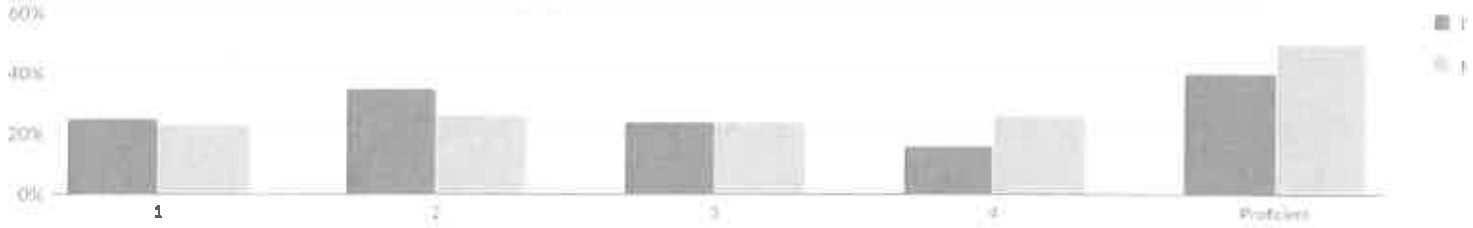


Percentage Scoring at Levels

MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	53	576	164	28%	166	29%	171	30%	75	13%	246	43%
General Education	29	491	116	24%	149	30%	157	32%	69	14%	226	46%
Students with Disabilities	24	85	48	56%	17	20%	14	16%	6	7%	20	24%
American Indian or Alaska Native	0	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	18	–	–	–	–	–	–	–	–	–	–
Black or African American	2	26	17	65%	4	15%	4	15%	1	4%	5	19%
Hispanic or Latino	1	36	16	44%	10	28%	8	22%	2	6%	10	28%
White	44	453	111	25%	132	29%	145	32%	65	14%	210	46%
Multiracial	4	39	12	31%	15	38%	6	15%	6	15%	12	31%
Small Group Total	2	22	8	36%	5	23%	8	36%	1	5%	9	41%
Female	27	285	89	31%	89	31%	77	27%	30	11%	107	38%
Male	26	291	75	26%	77	26%	94	32%	45	15%	139	48%
English Language Learners	2	14	6	43%	4	29%	4	29%	0	0%	4	29%
Non-English Language Learners	51	562	158	28%	162	29%	167	30%	75	13%	242	43%
Economically Disadvantaged	28	247	104	42%	70	28%	53	21%	20	8%	73	30%
Not Economically Disadvantaged	25	329	60	18%	96	29%	118	36%	55	17%	173	53%
Not Migrant	53	576	164	28%	166	29%	171	30%	75	13%	246	43%
Homeless	4	13	7	54%	3	23%	3	23%	0	0%	3	23%
Not Homeless	49	563	157	28%	163	29%	168	30%	75	13%	243	43%
In Foster Care	2	2	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	51	574	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	0	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	53	575	–	–	–	–	–	–	–	–	–	–

GRADE 4 MATH RESULTS

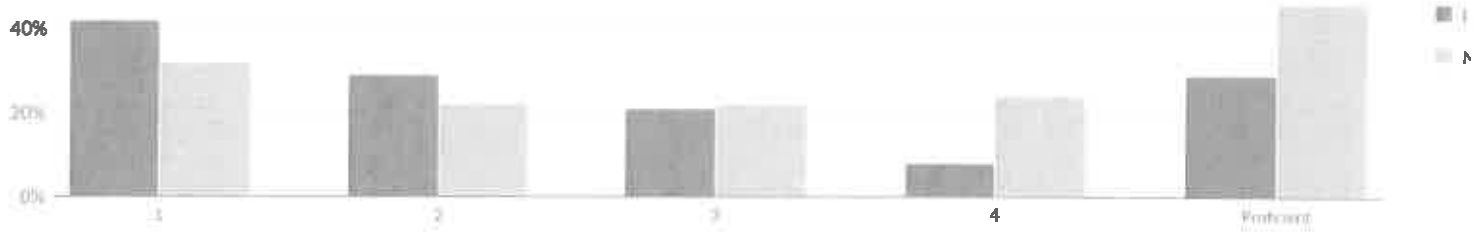


Percentage Scoring at Levels

MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	92	597	149	25%	210	35%	144	24%	94	16%	238	40%
General Education	63	498	90	18%	187	38%	133	27%	88	18%	221	44%
Students with Disabilities	29	99	59	60%	23	23%	11	11%	6	6%	17	17%
American Indian or Alaska Native	0	5	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	18	3	17%	4	22%	7	39%	4	22%	11	61%
Black or African American	3	22	14	64%	3	14%	4	18%	1	5%	5	23%
Hispanic or Latino	10	33	13	39%	17	52%	0	0%	3	9%	3	9%
White	72	479	105	22%	165	34%	127	27%	82	17%	209	44%
Multiracial	6	40	11	28%	19	48%	6	15%	4	10%	10	25%
Female	36	293	73	25%	104	35%	72	25%	44	15%	116	40%
Male	56	304	76	25%	106	35%	72	24%	50	16%	122	40%
English Language Learners	1	11	8	73%	2	18%	1	9%	0	0%	1	9%
Non-English Language Learners	91	586	141	24%	208	35%	143	24%	94	16%	237	40%
Economically Disadvantaged	52	270	103	38%	96	36%	49	18%	22	8%	71	26%
Not Economically Disadvantaged	40	327	46	14%	114	35%	95	29%	72	22%	167	51%
Not Migrant	92	597	149	25%	210	35%	144	24%	94	16%	238	40%
Homeless	5	12	2	17%	4	33%	6	50%	0	0%	6	50%
Not Homeless	87	585	147	25%	206	35%	138	24%	94	16%	232	40%
Not in Foster Care	92	597	149	25%	210	35%	144	24%	94	16%	238	40%
Parent in Armed Forces	0	5	1	20%	1	20%	1	20%	2	40%	3	60%
Parent Not in Armed Forces	92	592	148	25%	209	35%	143	24%	92	16%	235	40%

GRADE 5 MATH RESULTS

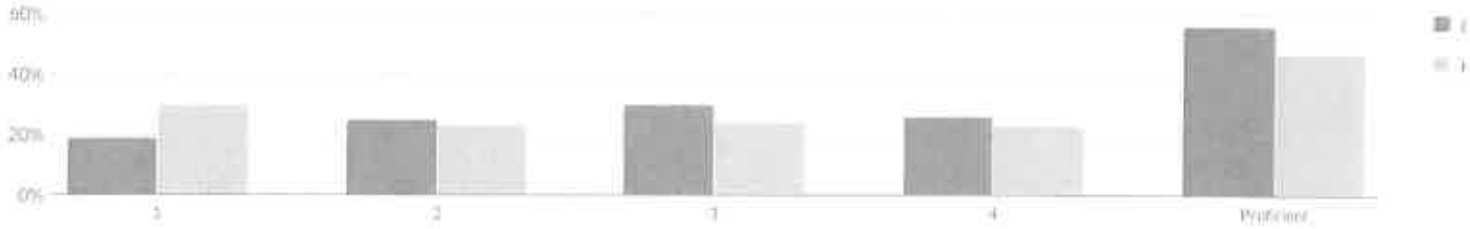


Percentage Scoring at Levels

MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	112	547	232	42%	158	29%	114	21%	43	8%	157	29%
General Education	79	454	160	35%	145	32%	106	23%	43	9%	149	33%
Students with Disabilities	33	93	72	77%	13	14%	8	9%	0	0%	8	9%
Asian or Native Hawaiian/Other Pacific Islander	2	16	7	44%	3	19%	3	19%	3	19%	6	38%
Black or African American	5	23	18	78%	5	22%	0	0%	0	0%	0	0%
Hispanic or Latino	3	26	18	69%	3	12%	5	19%	0	0%	5	19%
White	90	452	176	39%	138	31%	101	22%	37	8%	138	31%
Multiracial	12	30	13	43%	9	30%	5	17%	3	10%	8	27%
Female	58	254	100	39%	84	33%	49	19%	21	8%	70	28%
Male	54	293	132	45%	74	25%	65	22%	22	8%	87	30%
English Language Learners	0	8	6	75%	1	13%	0	0%	1	13%	1	13%
Non-English Language Learners	112	539	226	42%	157	29%	114	21%	42	8%	156	29%
Economically Disadvantaged	69	220	130	59%	54	25%	31	14%	5	2%	36	16%
Not Economically Disadvantaged	43	327	102	31%	104	32%	83	25%	38	12%	121	37%
Not Migrant	112	547	232	42%	158	29%	114	21%	43	8%	157	29%
Homeless	6	13	7	54%	3	23%	3	23%	0	0%	3	23%
Not Homeless	106	534	225	42%	155	29%	111	21%	43	8%	154	29%
Not In Foster Care	112	547	232	42%	158	29%	114	21%	43	8%	157	29%
Parent In Armed Forces	0	1	–	–	–	–	–	–	–	–	–	–
Parent Not In Armed Forces	112	546	–	–	–	–	–	–	–	–	–	–

GRADE 6 MATH RESULTS

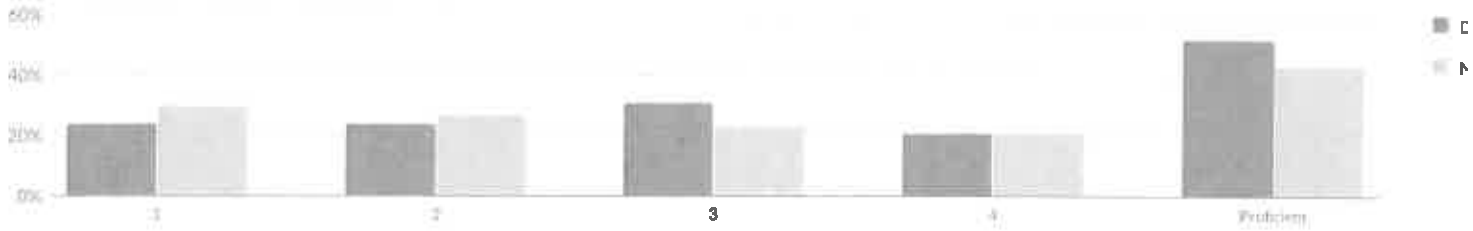


Percentage Scoring at Levels

MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	164	488	93	19%	123	25%	147	30%	125	26%	272	56%
General Education	115	425	59	14%	103	24%	141	33%	122	29%	263	62%
Students with Disabilities	49	63	34	54%	20	32%	6	10%	3	5%	9	14%
American Indian or Alaska Native	3	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	20	–	–	–	–	–	–	–	–	–	–
Black or African American	6	24	10	42%	7	29%	1	4%	6	25%	7	29%
Hispanic or Latino	11	21	2	10%	8	38%	8	38%	3	14%	11	52%
White	131	391	68	17%	91	23%	123	31%	109	28%	232	59%
Multiracial	13	30	9	30%	14	47%	5	17%	2	7%	7	23%
Small Group Total	3	22	4	18%	3	14%	10	45%	5	23%	15	68%
Female	91	226	50	22%	60	27%	62	27%	54	24%	116	51%
Male	73	262	43	16%	63	24%	85	32%	71	27%	156	60%
English Language Learners	0	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	164	484	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	88	212	67	32%	64	30%	52	25%	29	14%	81	38%
Not Economically Disadvantaged	76	276	26	9%	59	21%	95	34%	96	35%	191	69%
Not Migrant	164	488	93	19%	123	25%	147	30%	125	26%	272	56%
Homeless	2	11	6	55%	1	9%	1	9%	3	27%	4	36%
Not Homeless	162	477	87	18%	122	26%	146	31%	122	26%	268	56%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not In Foster Care	164	487	–	–	–	–	–	–	–	–	–	–
Parent In Armed Forces	1	1	–	–	–	–	–	–	–	–	–	–
Parent Not In Armed Forces	163	487	–	–	–	–	–	–	–	–	–	–

GRADE 7 MATH RESULTS



Percentage Scoring at Levels

MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	229	467	112	24%	111	24%	144	31%	100	21%	244	52%
General Education	170	420	80	19%	98	23%	142	34%	100	24%	242	58%
Students with Disabilities	59	47	32	68%	13	28%	2	4%	0	0%	2	4%
American Indian or Alaska Native	1	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	28	3	11%	3	11%	8	29%	14	50%	22	79%
Black or African American	5	16	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	17	6	35%	3	18%	7	41%	1	6%	8	47%
White	197	378	81	21%	94	25%	122	32%	81	21%	203	54%
Multiracial	17	27	8	30%	9	33%	6	22%	4	15%	10	37%
Small Group Total	6	17	14	82%	2	12%	1	6%	0	0%	1	6%
Female	115	220	52	24%	56	25%	71	32%	41	19%	112	51%
Male	114	247	60	24%	55	22%	73	30%	59	24%	132	53%
English Language Learners	2	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	227	464	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	125	153	72	47%	43	28%	27	18%	11	7%	38	25%
Not Economically Disadvantaged	104	314	40	13%	68	22%	117	37%	89	28%	206	66%
Not Migrant	229	467	112	24%	111	24%	144	31%	100	21%	244	52%
Homeless	8	10	6	60%	3	30%	1	10%	0	0%	1	10%
Not Homeless	221	457	106	23%	108	24%	143	31%	100	22%	243	53%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not In Foster Care	229	466	–	–	–	–	–	–	–	–	–	–
Parent In Armed Forces	1	4	–	–	–	–	–	–	–	–	–	–
Parent Not In Armed Forces	228	463	–	–	–	–	–	–	–	–	–	–

GRADE 8 MATH RESULTS

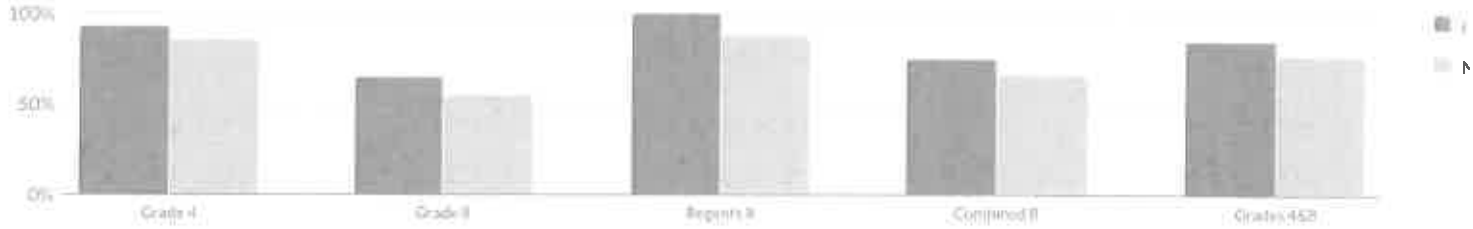
Percentage Scoring at Levels

MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	362	296	140	47%	115	39%	39	13%	2	1%	41	14%
General Education	322	249	101	41%	108	43%	38	15%	2	1%	40	16%
Students with Disabilities	40	47	39	83%	7	15%	1	2%	0	0%	1	2%
American Indian or Alaska Native	2	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	8	–	–	–	–	–	–	–	–	–	–
Black or African American	13	20	13	65%	7	35%	0	0%	0	0%	0	0%
Hispanic or Latino	13	18	9	50%	7	39%	2	11%	0	0%	2	11%
White	304	228	107	47%	85	37%	35	15%	1	0%	36	16%
Multiracial	21	20	9	45%	9	45%	1	5%	1	5%	2	10%
Small Group Total	11	10	2	20%	7	70%	1	10%	0	0%	1	10%
Female	192	134	58	43%	49	37%	26	19%	1	1%	27	20%
Male	170	162	82	51%	66	41%	13	8%	1	1%	14	9%
English Language Learners	1	5	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learners	361	291	137	47%	113	39%	39	13%	2	1%	41	14%
Economically Disadvantaged	144	137	80	58%	43	31%	14	10%	0	0%	14	10%
Not Economically Disadvantaged	218	159	60	38%	72	45%	25	16%	2	1%	27	17%
Not Migrant	362	296	140	47%	115	39%	39	13%	2	1%	41	14%
Homeless	13	6	3	50%	1	17%	2	33%	0	0%	2	33%
Not Homeless	349	290	137	47%	114	39%	37	13%	2	1%	39	13%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not In Foster Care	362	295	–	–	–	–	–	–	–	–	–	–
Parent In Armed Forces	1	1	–	–	–	–	–	–	–	–	–	–
Parent Not In Armed Forces	361	295	–	–	–	–	–	–	–	–	–	–

GRADES 4 & 8 SCIENCE

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

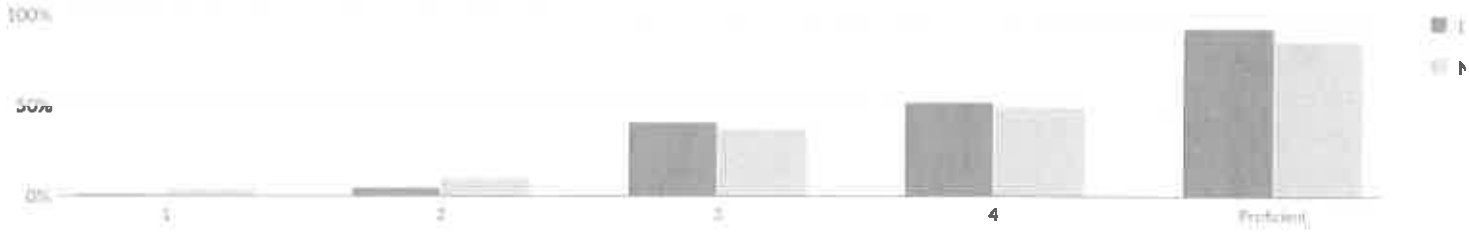


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	65	622	9	1%	34	5%	255	41%	324	52%	579	93%
Grade 8	305	353	54	15%	70	20%	168	48%	61	17%	229	65%
Regents 8	—	141	0	0%	0	0%	5	4%	136	96%	141	100%
Combined 8	305	494	54	11%	70	14%	173	35%	197	40%	370	75%
Grades 4&8	370	1,116	63	6%	104	9%	428	38%	521	47%	949	85%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

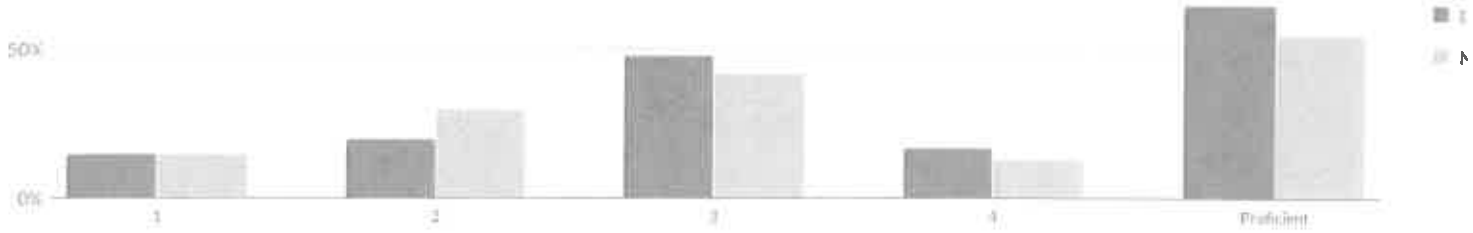


Percentage Scoring at Levels

MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	65	622	9	1%	34	5%	255	41%	324	52%	579	93%
General Education	39	522	1	0%	17	3%	206	39%	298	57%	504	97%
Students with Disabilities	26	100	8	8%	17	17%	49	49%	26	26%	75	75%
American Indian or Alaska Native	0	5	0	0%	0	0%	3	60%	2	40%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	0	20	0	0%	1	5%	6	30%	13	65%	19	95%
Black or African American	2	23	2	9%	4	17%	11	48%	6	26%	17	74%
Hispanic or Latino	11	32	1	3%	3	9%	18	56%	10	31%	28	88%
White	46	503	6	1%	23	5%	196	39%	278	55%	474	94%
Multiracial	6	39	0	0%	3	8%	21	54%	15	38%	36	92%
Female	26	301	6	2%	17	6%	122	41%	156	52%	278	92%
Male	39	321	3	1%	17	5%	133	41%	168	52%	301	94%
English Language Learners	2	10	0	0%	3	30%	6	60%	1	10%	7	70%
Non-English Language Learners	63	612	9	1%	31	5%	249	41%	323	53%	572	93%
Economically Disadvantaged	41	279	7	3%	26	9%	140	50%	106	38%	246	88%
Not Economically Disadvantaged	24	343	2	1%	8	2%	115	34%	218	64%	333	97%
Not Migrant	65	622	9	1%	34	5%	255	41%	324	52%	579	93%
Homeless	4	13	0	0%	1	8%	7	54%	5	38%	12	92%
Not Homeless	61	609	9	1%	33	5%	248	41%	319	52%	567	93%
Not In Foster Care	65	622	9	1%	34	5%	255	41%	324	52%	579	93%
Parent In Armed Forces	0	5	0	0%	0	0%	2	40%	3	60%	5	100%
Parent Not In Armed Forces	65	617	9	1%	34	6%	253	41%	321	52%	574	93%

GRADE 8 SCIENCE RESULTS



Percentage Scoring at Levels

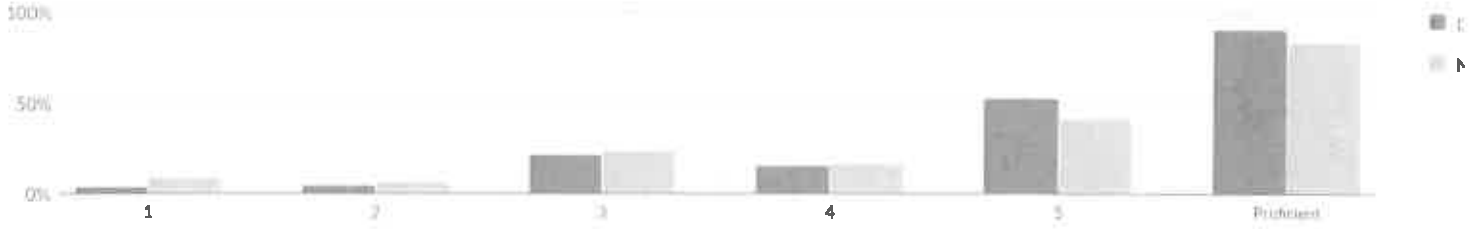
MEAN SCORE: 67

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	305	353	54	15%	70	20%	168	48%	61	17%	229	65%
General Education	270	301	36	12%	49	16%	157	52%	59	20%	216	72%
Students with Disabilities	35	52	18	35%	21	40%	11	21%	2	4%	13	25%
American Indian or Alaska Native	2	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	8	–	–	–	–	–	–	–	–	–	–
Black or African American	13	20	4	20%	5	25%	10	50%	1	5%	11	55%
Hispanic or Latino	8	23	5	22%	7	30%	9	39%	2	9%	11	48%
White	257	274	37	14%	51	19%	132	48%	54	20%	186	68%
Multiracial	16	26	6	23%	6	23%	10	38%	4	15%	14	54%
Small Group Total	11	10	2	20%	1	10%	7	70%	0	0%	7	70%
Female	168	157	22	14%	27	17%	82	52%	26	17%	108	69%
Male	137	196	32	16%	43	22%	86	44%	35	18%	121	62%
English Language Learners	1	5	1	20%	3	60%	1	20%	0	0%	1	20%
Non-English Language Learners	304	348	53	15%	67	19%	167	48%	61	18%	228	66%
Economically Disadvantaged	122	158	35	22%	39	25%	64	41%	20	13%	84	53%
Not Economically Disadvantaged	183	195	19	10%	31	16%	104	53%	41	21%	145	74%
Not Migrant	305	353	54	15%	70	20%	168	48%	61	17%	229	65%
Homeless	10	9	2	22%	3	33%	2	22%	2	22%	4	44%
Not Homeless	295	344	52	15%	67	19%	166	48%	59	17%	225	65%
In Foster Care	0	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	305	352	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	1	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	304	352	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

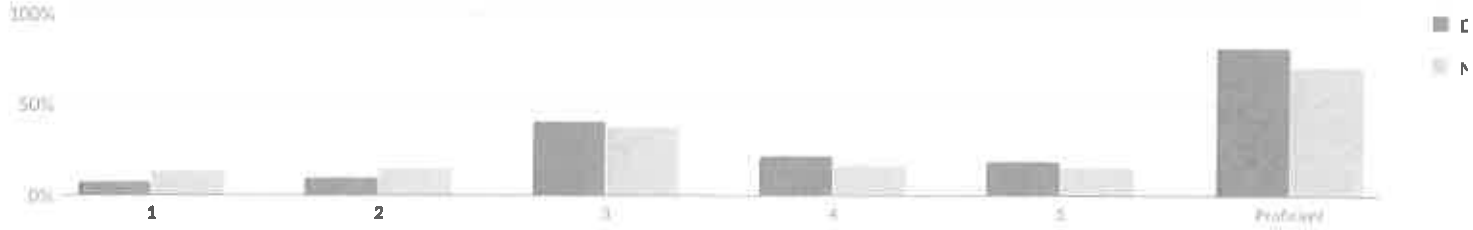
ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	657	27	4%	30	5%	142	22%	107	16%	351	53%	600	91%
General Education	585	8	1%	20	3%	120	21%	94	16%	343	59%	557	95%
Students with Disabilities	72	19	26%	10	14%	22	31%	13	18%	8	11%	43	60%
American Indian or Alaska Native	6	1	17%	1	17%	2	33%	2	33%	0	0%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	1	7%	0	0%	3	21%	10	71%	13	93%
Black or African American	34	4	12%	3	9%	15	44%	6	18%	6	18%	27	79%
Hispanic or Latino	23	3	13%	0	0%	8	35%	3	13%	9	39%	20	87%
White	558	18	3%	22	4%	115	21%	89	16%	314	56%	518	93%
Multiracial	22	1	5%	3	14%	2	9%	4	18%	12	55%	18	82%
Female	323	12	4%	11	3%	61	19%	45	14%	194	60%	300	93%
Male	334	15	4%	19	6%	81	24%	62	19%	157	47%	300	90%
English Language Learners	6	1	17%	1	17%	2	33%	1	17%	1	17%	4	67%
Non-English Language Learners	651	26	4%	29	4%	140	22%	106	16%	350	54%	596	92%
Economically Disadvantaged	252	18	7%	18	7%	66	26%	49	19%	101	40%	216	86%
Not Economically Disadvantaged	405	9	2%	12	3%	76	19%	58	14%	250	62%	384	95%
Not Migrant	657	27	4%	30	5%	142	22%	107	16%	351	53%	600	91%
Homeless	20	0	0%	0	0%	11	55%	3	15%	6	30%	20	100%
Not Homeless	637	27	4%	30	5%	131	21%	104	16%	345	54%	580	91%
Not in Foster Care	657	27	4%	30	5%	142	22%	107	16%	351	53%	600	91%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	655	–	–	–	–	–	–	–	–	–	–	–	–

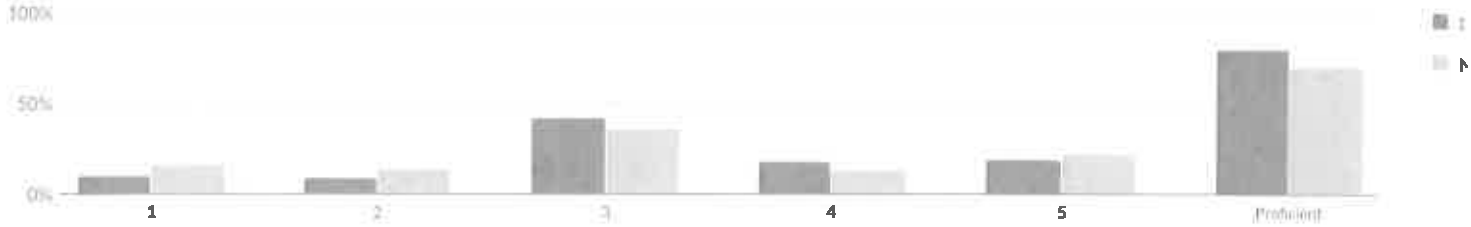
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	861	67	8%	87	10%	356	41%	188	22%	163	19%	707	82%
General Education	738	42	6%	54	7%	294	40%	185	25%	163	22%	642	87%
Students with Disabilities	123	25	20%	33	27%	62	50%	3	2%	0	0%	65	53%
American Indian or Alaska Native	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	23	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	64	12	19%	7	11%	34	53%	8	13%	3	5%	45	70%
Hispanic or Latino	56	3	5%	11	20%	32	57%	8	14%	2	4%	42	75%
White	657	44	7%	61	9%	253	39%	156	24%	143	22%	552	84%
Multiracial	58	7	12%	6	10%	31	53%	8	14%	6	10%	45	78%
Small Group Total	26	1	4%	2	8%	6	23%	8	31%	9	35%	23	88%
Female	436	22	5%	41	9%	174	40%	104	24%	95	22%	373	86%
Male	425	45	11%	46	11%	182	43%	84	20%	68	16%	334	79%
English Language Learners	11	0	0%	2	18%	6	55%	2	18%	1	9%	9	82%
Non-English Language Learners	850	67	8%	85	10%	350	41%	186	22%	162	19%	698	82%
Economically Disadvantaged	367	51	14%	60	16%	173	47%	57	16%	26	7%	256	70%
Not Economically Disadvantaged	494	16	3%	27	5%	183	37%	131	27%	137	28%	451	91%
Not Migrant	861	67	8%	87	10%	356	41%	188	22%	163	19%	707	82%
Homeless	31	5	16%	5	16%	15	48%	2	6%	4	13%	21	68%
Not Homeless	830	62	7%	82	10%	341	41%	186	22%	159	19%	686	83%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	860	–	–	–	–	–	–	–	–	–	–	–	–
Parent In Armed Forces	5	1	20%	0	0%	3	60%	1	20%	0	0%	4	80%
Parent Not In Armed Forces	856	66	8%	87	10%	353	41%	187	22%	163	19%	703	82%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

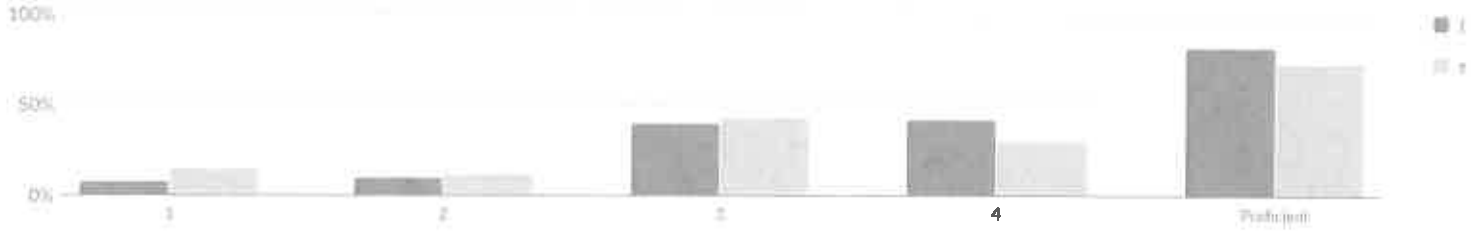
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	546	57	10%	50	9%	232	42%	101	18%	106	19%	439	80%
General Education	523	50	10%	47	9%	219	42%	101	19%	106	20%	426	81%
Students with Disabilities	23	7	30%	3	13%	13	57%	0	0%	0	0%	13	57%
American Indian or Alaska Native	4	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	18	6	33%	2	11%	8	44%	1	6%	1	6%	10	56%
Hispanic or Latino	24	3	13%	4	17%	12	50%	3	13%	2	8%	17	71%
White	460	44	10%	40	9%	195	42%	88	19%	93	20%	376	82%
Multiracial	26	3	12%	1	4%	12	46%	5	19%	5	19%	22	85%
Small Group Total	18	1	6%	3	17%	5	28%	4	22%	5	28%	14	78%
Female	261	22	8%	22	8%	118	45%	52	20%	47	18%	217	83%
Male	285	35	12%	28	10%	114	40%	49	17%	59	21%	222	78%
English Language Learners	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	543	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	183	33	18%	16	9%	84	46%	27	15%	23	13%	134	73%
Not Economically Disadvantaged	363	24	7%	34	9%	148	41%	74	20%	83	23%	305	84%
Not Migrant	546	57	10%	50	9%	232	42%	101	18%	106	19%	439	80%
Homeless	15	1	7%	3	20%	9	60%	1	7%	1	7%	11	73%
Not Homeless	531	56	11%	47	9%	223	42%	100	19%	105	20%	428	81%
Not in Foster Care	546	57	10%	50	9%	232	42%	101	18%	106	19%	439	80%
Parent in Armed Forces	4	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	542	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	582	27	5%	50	9%	269	46%	146	25%	90	15%	505	87%
General Education	566	24	4%	45	8%	263	46%	144	25%	90	16%	497	88%
Students with Disabilities	16	3	19%	5	31%	6	38%	2	13%	0	0%	8	50%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	0	0%	4	25%	4	25%	8	50%	16	100%
Black or African American	12	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	12	2	17%	2	17%	4	33%	4	33%	0	0%	8	67%
White	517	19	4%	43	8%	239	46%	136	26%	80	15%	455	88%
Multiracial	23	1	4%	3	13%	18	78%	0	0%	1	4%	19	83%
Small Group Total	14	5	36%	2	14%	4	29%	2	14%	1	7%	7	50%
Female	307	12	4%	25	8%	140	46%	79	26%	51	17%	270	88%
Male	275	15	5%	25	9%	129	47%	67	24%	39	14%	235	85%
English Language Learners	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	578	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	153	16	10%	21	14%	82	54%	21	14%	13	8%	116	76%
Not Economically Disadvantaged	429	11	3%	29	7%	187	44%	125	29%	77	18%	389	91%
Not Migrant	582	27	5%	50	9%	269	46%	146	25%	90	15%	505	87%
Homeless	9	3	33%	1	11%	5	56%	0	0%	0	0%	5	56%
Not Homeless	573	24	4%	49	9%	264	46%	146	25%	90	16%	500	87%
Not in Foster Care	582	27	5%	50	9%	269	46%	146	25%	90	15%	505	87%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	580	–	–	–	–	–	–	–	–	–	–	–	–

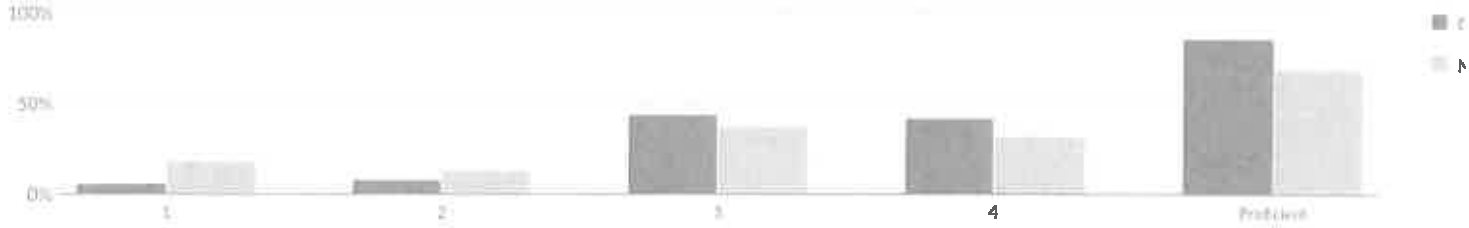
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	790	63	8%	77	10%	318	40%	332	42%	650	82%
General Education	676	22	3%	44	7%	281	42%	329	49%	610	90%
Students with Disabilities	114	41	36%	33	29%	37	32%	3	3%	40	35%
American Indian or Alaska Native	8	2	25%	0	0%	2	25%	4	50%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	18	2	11%	1	6%	3	17%	12	67%	15	83%
Black or African American	52	8	15%	9	17%	29	56%	6	12%	35	67%
Hispanic or Latino	40	4	10%	10	25%	19	48%	7	18%	26	65%
White	635	40	6%	54	9%	246	39%	295	46%	541	85%
Multiracial	37	7	19%	3	8%	19	51%	8	22%	27	73%
Female	416	35	8%	37	9%	165	40%	179	43%	344	83%
Male	374	28	7%	40	11%	153	41%	153	41%	306	82%
English Language Learners	9	5	56%	4	44%	0	0%	0	0%	0	0%
Non-English Language Learners	781	58	7%	73	9%	318	41%	332	43%	650	83%
Economically Disadvantaged	317	47	15%	49	15%	150	47%	71	22%	221	70%
Not Economically Disadvantaged	473	16	3%	28	6%	168	36%	261	55%	429	91%
Not Migrant	790	63	8%	77	10%	318	40%	332	42%	650	82%
Homeless	23	4	17%	6	26%	9	39%	4	17%	13	57%
Not Homeless	767	59	8%	71	9%	309	40%	328	43%	637	83%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	789	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	3	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	787	–	–	–	–	–	–	–	–	–	–

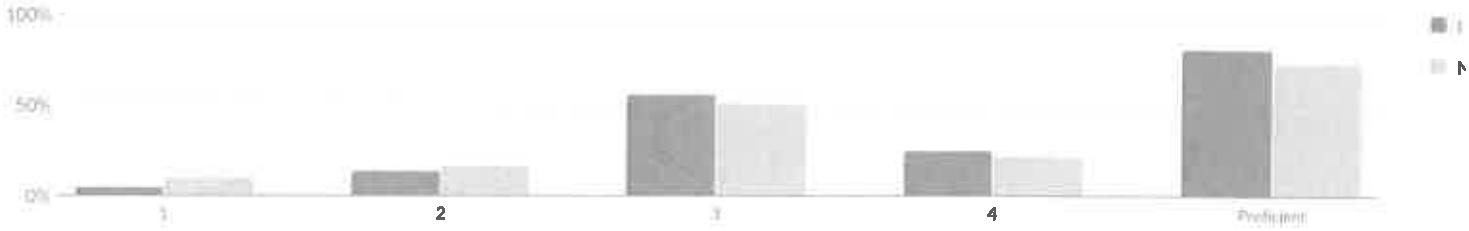
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	580	36	6%	47	8%	254	44%	243	42%	497	86%
General Education	567	32	6%	46	8%	247	44%	242	43%	489	86%
Students with Disabilities	13	4	31%	1	8%	7	54%	1	8%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	0	0%	3	18%	14	82%	17	100%
Black or African American	29	4	14%	7	24%	13	45%	5	17%	18	62%
Hispanic or Latino	29	0	0%	7	24%	15	52%	7	24%	22	76%
White	469	29	6%	30	6%	201	43%	209	45%	410	87%
Multiracial	36	3	8%	3	8%	22	61%	8	22%	30	83%
Female	297	22	7%	32	11%	127	43%	116	39%	243	82%
Male	283	14	5%	15	5%	127	45%	127	45%	254	90%
English Language Learners	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	578	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	177	17	10%	22	12%	87	49%	51	29%	138	78%
Not Economically Disadvantaged	403	19	5%	25	6%	167	41%	192	48%	359	89%
Not Migrant	580	36	6%	47	8%	254	44%	243	42%	497	86%
Homeless	11	2	18%	2	18%	4	36%	3	27%	7	64%
Not Homeless	569	34	6%	45	8%	250	44%	240	42%	490	86%
Not in Foster Care	580	36	6%	47	8%	254	44%	243	42%	497	86%
Parent in Armed Forces	4	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	576	–	–	–	–	–	–	–	–	–	–

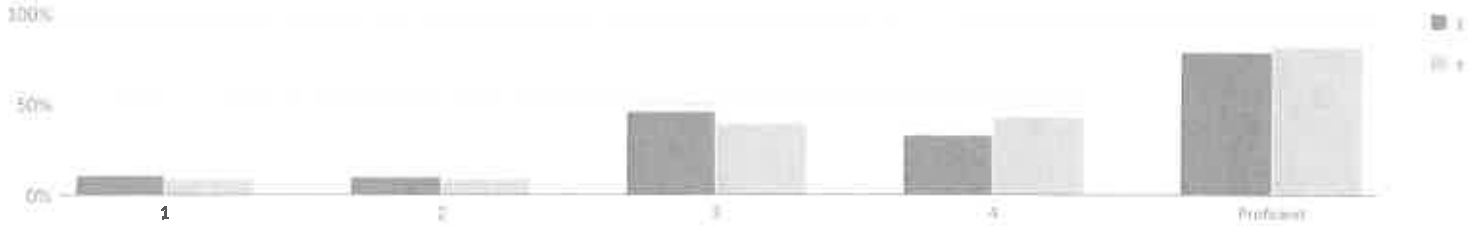
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	362	17	5%	51	14%	202	56%	92	25%	294	81%
General Education	359	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	1	8%	6	46%	5	38%	11	85%
Black or African American	5	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	0	0%	3	50%	2	33%	1	17%	3	50%
White	328	13	4%	44	13%	186	57%	85	26%	271	83%
Multiracial	7	2	29%	1	14%	4	57%	0	0%	4	57%
Small Group Total	8	1	13%	2	25%	4	50%	1	13%	5	63%
Female	205	13	6%	31	15%	117	57%	44	21%	161	79%
Male	157	4	3%	20	13%	85	54%	48	31%	133	85%
English Language Learners	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	360	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	86	7	8%	11	13%	51	59%	17	20%	68	79%
Not Economically Disadvantaged	276	10	4%	40	14%	151	55%	75	27%	226	82%
Not Migrant	362	17	5%	51	14%	202	56%	92	25%	294	81%
Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	359	–	–	–	–	–	–	–	–	–	–
Not In Foster Care	362	17	5%	51	14%	202	56%	92	25%	294	81%
Parent In Armed Forces	1	–	–	–	–	–	–	–	–	–	–
Parent Not In Armed Forces	361	–	–	–	–	–	–	–	–	–	–

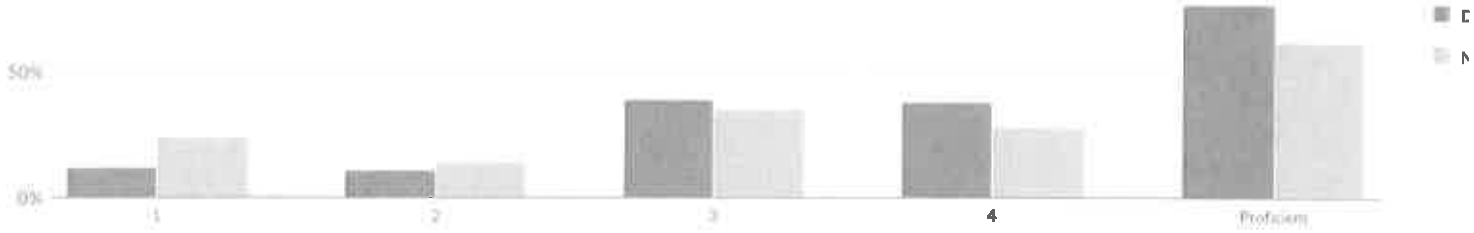
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	250	27	11%	26	10%	114	46%	83	33%	197	79%
General Education	250	27	11%	26	10%	114	46%	83	33%	197	79%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	1	20%	1	20%	3	60%	4	80%
Hispanic or Latino	7	2	29%	1	14%	2	29%	2	29%	4	57%
White	225	22	10%	23	10%	107	48%	73	32%	180	80%
Multiracial	13	3	23%	1	8%	4	31%	5	38%	9	69%
Female	135	16	12%	16	12%	66	49%	37	27%	103	76%
Male	115	11	10%	10	9%	48	42%	46	40%	94	82%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	249	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	52	7	13%	9	17%	22	42%	14	27%	36	69%
Not Economically Disadvantaged	198	20	10%	17	9%	92	46%	69	35%	161	81%
Not Migrant	250	27	11%	26	10%	114	46%	83	33%	197	79%
Not Homeless	250	27	11%	26	10%	114	46%	83	33%	197	79%
Not In Foster Care	250	27	11%	26	10%	114	46%	83	33%	197	79%
Parent In Armed Forces	1	–	–	–	–	–	–	–	–	–	–
Parent Not In Armed Forces	249	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	756	92	12%	82	11%	298	39%	284	38%	582	77%
General Education	669	56	8%	66	10%	268	40%	279	42%	547	82%
Students with Disabilities	87	36	41%	16	18%	30	34%	5	6%	35	40%
American Indian or Alaska Native	6	2	33%	0	0%	3	50%	1	17%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	20	2	10%	1	5%	2	10%	15	75%	17	85%
Black or African American	48	15	31%	6	13%	20	42%	7	15%	27	56%
Hispanic or Latino	27	1	4%	10	37%	9	33%	7	26%	16	59%
White	615	59	10%	59	10%	249	40%	248	40%	497	81%
Multiracial	40	13	33%	6	15%	15	38%	6	15%	21	53%
Female	382	51	13%	46	12%	148	39%	137	36%	285	75%
Male	374	41	11%	36	10%	150	40%	147	39%	297	79%
English Language Learners	7	0	0%	3	43%	2	29%	2	29%	4	57%
Non-English Language Learners	749	92	12%	79	11%	296	40%	282	38%	578	77%
Economically Disadvantaged	295	59	20%	46	16%	124	42%	66	22%	190	64%
Not Economically Disadvantaged	461	33	7%	36	8%	174	38%	218	47%	392	85%
Not Migrant	756	92	12%	82	11%	298	39%	284	38%	582	77%
Homeless	24	7	29%	5	21%	11	46%	1	4%	12	50%
Not Homeless	732	85	12%	77	11%	287	39%	283	39%	570	78%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	755	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	3	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	753	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	658	43	7%	67	10%	262	40%	286	43%	548	83%
General Education	588	19	3%	50	9%	242	41%	277	47%	519	88%
Students with Disabilities	70	24	34%	17	24%	20	29%	9	13%	29	41%
American Indian or Alaska Native	5	1	20%	2	40%	1	20%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	1	8%	3	25%	8	67%	11	92%
Black or African American	37	9	24%	4	11%	19	51%	5	14%	24	65%
Hispanic or Latino	26	4	15%	5	19%	10	38%	7	27%	17	65%
White	555	25	5%	54	10%	220	40%	256	46%	476	86%
Multiracial	23	4	17%	1	4%	9	39%	9	39%	18	78%
Female	330	18	5%	35	11%	134	41%	143	43%	277	84%
Male	328	25	8%	32	10%	128	39%	143	44%	271	83%
English Language Learners	6	1	17%	3	50%	0	0%	2	33%	2	33%
Non-English Language Learners	652	42	6%	64	10%	262	40%	284	44%	546	84%
Economically Disadvantaged	258	31	12%	45	17%	107	41%	75	29%	182	71%
Not Economically Disadvantaged	400	12	3%	22	6%	155	39%	211	53%	366	92%
Not Migrant	658	43	7%	67	10%	262	40%	286	43%	548	83%
Homeless	18	3	17%	3	17%	9	50%	3	17%	12	67%
Not Homeless	640	40	6%	64	10%	253	40%	283	44%	536	84%
Not in Foster Care	658	43	7%	67	10%	262	40%	286	43%	548	83%
Parent in Armed Forces	3	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	655	–	–	–	–	–	–	–	–	–	–

TOTAL COHORT RESULTS

SECONDARY LEVEL

- ELA
- MATH
- SCIENCE
- GLOBAL HIST. & GEOGRAPHY
- U.S. HISTORY & GOV'T

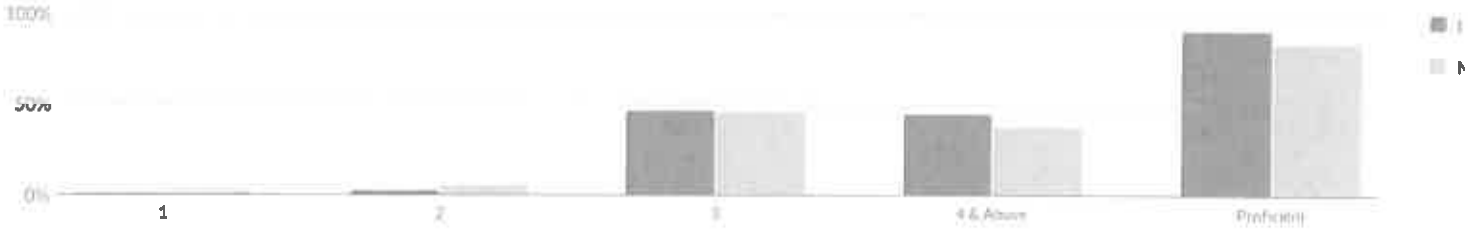
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA

Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	764	69	9%	695	91%	10	1%	9	1%	118	15%	558	73%	676	88%
General Education	686	42	6%	644	94%	2	0%	3	0%	99	14%	540	79%	639	93%
Students with Disabilities	78	27	35%	51	65%	8	10%	6	8%	19	24%	18	23%	37	47%
American Indian or Alaska Native	10	0	0%	10	100%	1	10%	0	0%	3	30%	6	60%	9	90%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	0	0%	1	9%	10	91%	11	100%
Black or African American	38	5	13%	33	87%	1	3%	3	8%	13	34%	16	42%	29	76%
Hispanic or Latino	26	2	8%	24	92%	1	4%	1	4%	5	19%	17	65%	22	85%
White	645	58	9%	587	91%	7	1%	5	1%	89	14%	486	75%	575	89%
Multiracial	34	4	12%	30	88%	0	0%	0	0%	7	21%	23	68%	30	88%
Female	377	26	7%	351	93%	5	1%	5	1%	54	14%	287	76%	341	90%
Male	387	43	11%	344	89%	5	1%	4	1%	64	17%	271	70%	335	87%
Non-English Language Learners	762	68	–	694	–	–	–	–	–	–	–	–	–	–	–
English Language Learners	2	1	–	1	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	280	47	17%	233	83%	6	2%	8	3%	63	23%	156	56%	219	78%
Not Economically Disadvantaged	484	22	5%	462	95%	4	1%	1	0%	55	11%	402	83%	457	94%
Not Migrant	764	69	9%	695	91%	10	1%	9	1%	118	15%	558	73%	676	88%
Homeless	22	6	27%	16	73%	0	0%	2	9%	4	18%	10	45%	14	64%
Not Homeless	742	63	8%	679	92%	10	1%	7	1%	114	15%	548	74%	662	89%
Not in Foster Care	764	69	9%	695	91%	10	1%	9	1%	118	15%	558	73%	676	88%
Parent in Armed Forces	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	760	69	–	691	–	–	–	–	–	–	–	–	–	–	–

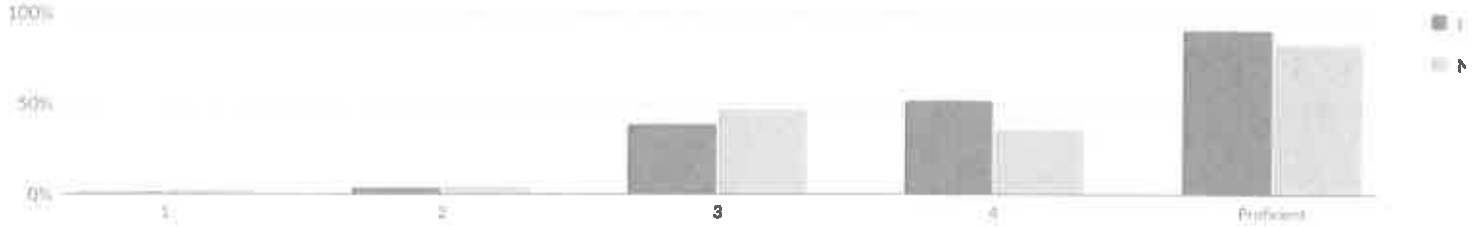
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	764	35	5%	729	95%	9	1%	23	3%	357	47%	340	45%	697	91%
General Education	686	16	2%	670	98%	5	1%	10	1%	317	46%	338	49%	655	95%
Students with Disabilities	78	19	24%	59	76%	4	5%	13	17%	40	51%	2	3%	42	54%
American Indian or Alaska Native	10	0	0%	10	100%	0	0%	0	0%	5	50%	5	50%	10	100%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	0	0%	3	27%	8	73%	11	100%
Black or African American	38	3	8%	35	92%	1	3%	2	5%	29	76%	3	8%	32	84%
Hispanic or Latino	26	1	4%	25	96%	0	0%	2	8%	10	38%	13	50%	23	88%
White	645	29	4%	616	96%	8	1%	18	3%	288	45%	302	47%	590	91%
Multiracial	34	2	6%	32	94%	0	0%	1	3%	22	65%	9	26%	31	91%
Female	377	11	3%	366	97%	4	1%	11	3%	166	44%	185	49%	351	93%
Male	387	24	6%	363	94%	5	1%	12	3%	191	49%	155	40%	346	89%
Non-English Language Learners	762	34	–	728	–	–	–	–	–	–	–	–	–	–	–
English Language Learners	2	1	–	1	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	280	25	9%	255	91%	8	3%	15	5%	160	57%	72	26%	232	83%
Not Economically Disadvantaged	484	10	2%	474	98%	1	0%	8	2%	197	41%	268	55%	465	96%
Not Migrant	764	35	5%	729	95%	9	1%	23	3%	357	47%	340	45%	697	91%
Homeless	22	3	14%	19	86%	1	5%	1	5%	13	59%	4	18%	17	77%
Not Homeless	742	32	4%	710	96%	8	1%	22	3%	344	46%	336	45%	680	92%
Not in Foster Care	764	35	5%	729	95%	9	1%	23	3%	357	47%	340	45%	697	91%
Parent in Armed Forces	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	760	35	–	725	–	–	–	–	–	–	–	–	–	–	–

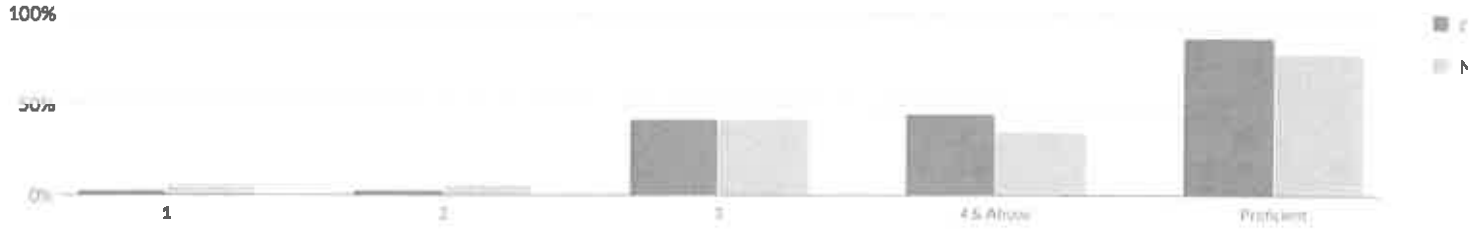
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	764	35	5%	729	95%	8	1%	27	4%	300	39%	394	52%	694	91%
General Education	686	12	2%	674	98%	4	1%	15	2%	265	39%	390	57%	655	95%
Students with Disabilities	78	23	29%	55	71%	4	5%	12	15%	35	45%	4	5%	39	50%
American Indian or Alaska Native	10	0	0%	10	100%	1	10%	0	0%	3	30%	6	60%	9	90%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	0	0%	2	18%	9	82%	11	100%
Black or African American	38	1	3%	37	97%	2	5%	4	11%	24	63%	7	18%	31	82%
Hispanic or Latino	26	1	4%	25	96%	0	0%	2	8%	12	46%	11	42%	23	88%
White	645	32	5%	613	95%	5	1%	20	3%	237	37%	351	54%	588	91%
Multiracial	34	1	3%	33	97%	0	0%	1	3%	22	65%	10	29%	32	94%
Female	377	7	2%	370	98%	4	1%	17	5%	162	43%	187	50%	349	93%
Male	387	28	7%	359	93%	4	1%	10	3%	138	36%	207	53%	345	89%
Non-English Language Learners	762	35	–	727	–	–	–	–	–	–	–	–	–	–	–
English Language Learners	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	280	28	10%	252	90%	3	1%	21	8%	140	50%	88	31%	228	81%
Not Economically Disadvantaged	484	7	1%	477	99%	5	1%	6	1%	160	33%	306	63%	466	96%
Not Migrant	764	35	5%	729	95%	8	1%	27	4%	300	39%	394	52%	694	91%
Homeless	22	2	9%	20	91%	0	0%	5	23%	12	55%	3	14%	15	68%
Not Homeless	742	33	4%	709	96%	8	1%	22	3%	288	39%	391	53%	679	92%
Not In Foster Care	764	35	5%	729	95%	8	1%	27	4%	300	39%	394	52%	694	91%
Parent In Armed Forces	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Parent Not In Armed Forces	760	35	–	725	–	–	–	–	–	–	–	–	–	–	–

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	764	59	8%	705	92%	20	3%	22	3%	322	42%	341	45%	663	87%
General Education	686	37	5%	649	95%	8	1%	9	1%	294	43%	338	49%	632	92%
Students with Disabilities	78	22	28%	56	72%	12	15%	13	17%	28	36%	3	4%	31	40%
American Indian or Alaska Native	10	0	0%	10	100%	1	10%	0	0%	5	50%	4	40%	9	90%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	0	0%	3	27%	8	73%	11	100%
Black or African American	38	6	16%	32	84%	1	3%	3	8%	22	58%	6	16%	28	74%
Hispanic or Latino	26	1	4%	25	96%	0	0%	2	8%	12	46%	11	42%	23	88%
White	645	49	8%	596	92%	18	3%	16	2%	258	40%	304	47%	562	87%
Multiracial	34	3	9%	31	91%	0	0%	1	3%	22	65%	8	24%	30	88%
Female	377	19	5%	358	95%	8	2%	15	4%	175	46%	160	42%	335	89%
Male	387	40	10%	347	90%	12	3%	7	2%	147	38%	181	47%	328	85%
Non-English Language Learners	762	58	–	704	–	–	–	–	–	–	–	–	–	–	–
English Language Learners	2	1	–	1	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	280	41	15%	239	85%	10	4%	18	6%	137	49%	74	26%	211	75%
Not Economically Disadvantaged	484	18	4%	466	96%	10	2%	4	1%	185	38%	267	55%	452	93%
Not Migrant	764	59	8%	705	92%	20	3%	22	3%	322	42%	341	45%	663	87%
Homeless	22	5	23%	17	77%	1	5%	1	5%	14	64%	1	5%	15	68%
Not Homeless	742	54	7%	688	93%	19	3%	21	3%	308	42%	340	46%	648	87%
Not In Foster Care	764	59	8%	705	92%	20	3%	22	3%	322	42%	341	45%	663	87%
Parent In Armed Forces	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Parent Not In Armed Forces	760	59	–	701	–	–	–	–	–	–	–	–	–	–	–

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT

Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	764	69	9%	695	91%	16	2%	19	2%	253	33%	407	53%	660	86%
General Education	686	40	6%	646	94%	7	1%	12	2%	226	33%	401	58%	627	91%
Students with Disabilities	78	29	37%	49	63%	9	12%	7	9%	27	35%	6	8%	33	42%
American Indian or Alaska Native	10	0	0%	10	100%	1	10%	0	0%	5	50%	4	40%	9	90%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	0	0%	2	18%	9	82%	11	100%
Black or African American	38	6	16%	32	84%	4	11%	1	3%	18	47%	9	24%	27	71%
Hispanic or Latino	26	2	8%	24	92%	1	4%	2	8%	10	38%	11	42%	21	81%
White	645	59	9%	586	91%	10	2%	16	2%	197	31%	363	56%	560	87%
Multiracial	34	2	6%	32	94%	0	0%	0	0%	21	62%	11	32%	32	94%
Female	377	22	6%	355	94%	8	2%	13	3%	130	34%	204	54%	334	89%
Male	387	47	12%	340	88%	8	2%	6	2%	123	32%	203	52%	326	84%
Non-English Language Learners	762	68	–	694	–	–	–	–	–	–	–	–	–	–	–
English Language Learners	2	1	–	1	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	280	46	16%	234	84%	12	4%	13	5%	117	42%	92	33%	209	75%
Not Economically Disadvantaged	484	23	5%	461	95%	4	1%	6	1%	136	28%	315	65%	451	93%
Not Migrant	764	69	9%	695	91%	16	2%	19	2%	253	33%	407	53%	660	86%
Homeless	22	3	14%	19	86%	2	9%	3	14%	9	41%	5	23%	14	64%
Not Homeless	742	66	9%	676	91%	14	2%	16	2%	244	33%	402	54%	646	87%
Not In Foster Care	764	69	9%	695	91%	16	2%	19	2%	253	33%	407	53%	660	86%
Parent In Armed Forces	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Parent Not In Armed Forces	760	69	–	691	–	–	–	–	–	–	–	–	–	–	–

NYS ENGLISH AS SECOND LANGUAGE TEST

&

NYS ALTERNATE ASSESSMENT

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	14	0%	0%	14%	64%	21%
Grade 1	0	13	0%	15%	46%	38%	0%
Grade 2	0	28	0%	7%	14%	54%	25%
Grade 3	0	16	0%	13%	19%	50%	19%
Grade 4	1	11	0%	9%	9%	55%	27%
Grade 5	1	8	0%	0%	25%	75%	0%
Grade 6	0	4	—	—	—	—	—
Grade 7	1	4	—	—	—	—	—
Grade 8	1	5	0%	0%	40%	60%	0%
Grade 9	2	6	0%	0%	50%	33%	17%
Grade 10	1	3	—	—	—	—	—
Grade 11	2	4	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	0	2	—	—	—	—
Grade 3 Math	0	2	—	—	—	—
Grade 4 ELA	0	10	0	2	7	1
Grade 4 Math	0	10	0	2	7	1
Grade 4 Science	0	10	0	2	8	0
Grade 5 ELA	1	5	0	1	4	0
Grade 5 Math	1	5	0	0	4	1
Grade 6 ELA	0	8	0	0	7	1
Grade 6 Math	0	8	0	0	6	2
Grade 7 ELA	1	5	0	0	4	1
Grade 7 Math	1	5	0	0	3	2
Grade 8 ELA	0	6	0	1	4	1
Grade 8 Math	0	6	0	1	4	1
Grade 8 Science	0	6	0	2	4	0
Secondary-Level ELA	41	6	0	2	4	0
Secondary-Level Math	41	6	0	2	4	0
Secondary-Level Science	46	1	—	—	—	—

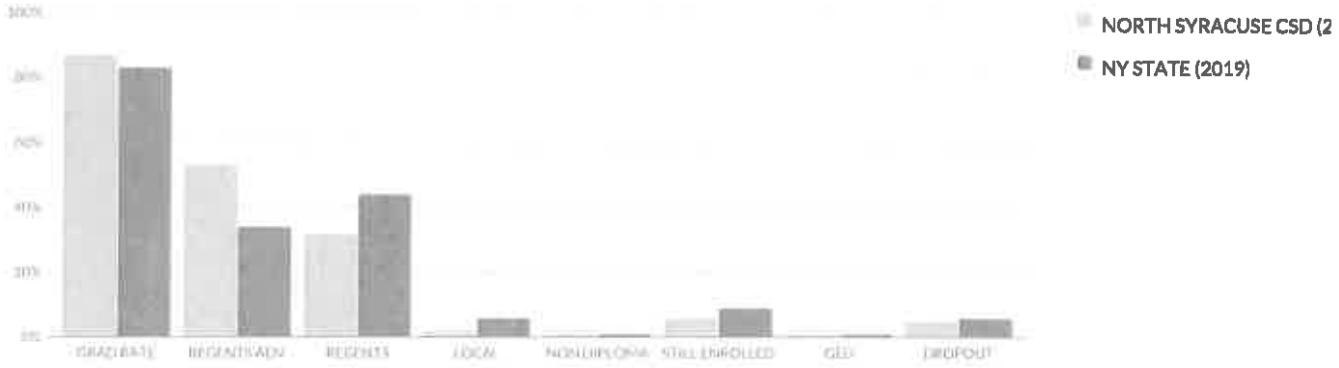
NSCSD
GRADUATION RATE
4-YEAR OUTCOME
AS OF JUNE

NORTH SYRACUSE CSD GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2019

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	764	666	87%	404	53%	243	32%	19	2%	4	1%	48	6%	11	1%	35	5%
Female	377	338	90%	230	61%	95	25%	13	3%	0	0%	21	6%	2	1%	16	4%
Male	387	328	85%	174	45%	148	38%	6	2%	4	1%	27	7%	9	2%	19	5%
Multiracial	34	30	88%	9	26%	21	62%	0	0%	0	0%	2	6%	0	0%	2	6%
American Indian or Alaska Native	10	8	80%	5	50%	3	30%	0	0%	0	0%	2	20%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	11	100%	9	82%	2	18%	0	0%	0	0%	0	0%	0	0%	0	0%
White	645	566	88%	360	56%	191	30%	15	2%	4	1%	38	6%	10	2%	27	4%
Black or African American	38	30	79%	9	24%	18	47%	3	8%	0	0%	4	11%	0	0%	4	11%
Hispanic or Latino	26	21	81%	12	46%	8	31%	1	4%	0	0%	2	8%	1	4%	2	8%
General-Education Students	686	629	92%	404	59%	218	32%	7	1%	0	0%	25	4%	8	1%	24	3%
Students with Disabilities	78	37	47%	0	0%	25	32%	12	15%	4	5%	23	29%	3	4%	11	14%
Non-English Language Learners	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
English Language Learners	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	484	450	93%	323	67%	124	26%	3	1%	0	0%	16	3%	7	1%	11	2%
Economically Disadvantaged	280	216	77%	81	29%	119	43%	16	6%	4	1%	32	11%	4	1%	24	9%
Not Migrant	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parents not in Armed Forces	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parents in Armed Forces	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	742	656	88%	403	54%	235	32%	18	2%	4	1%	42	6%	11	1%	29	4%
Homeless	22	10	45%	1	5%	8	36%	1	5%	0	0%	6	27%	0	0%	6	27%
Not in Foster Care	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Foster Care	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

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NORTH SYRACUSE CSD GRADUATION PATHWAYS DATA 2019

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	666	612	92%	3	0%	11	2%	16	2%	2	0%	22	3%	0	0%	0	0%
Female	338	318	94%	0	0%	6	2%	6	2%	0	0%	8	2%	0	0%	0	0%
Male	328	294	90%	3	1%	5	2%	10	3%	2	1%	14	4%	0	0%	0	0%
Multiracial	30	27	90%	0	0%	0	0%	2	7%	0	0%	1	3%	0	0%	0	0%
American Indian or Alaska Native	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	11	10	91%	0	0%	0	0%	1	9%	0	0%	0	0%	0	0%	0	0%
White	566	519	92%	3	1%	11	2%	11	2%	2	0%	20	4%	0	0%	0	0%
Black or African American	30	28	93%	0	0%	0	0%	1	3%	0	0%	1	3%	0	0%	0	0%
Hispanic or Latino	21	20	95%	0	0%	0	0%	1	5%	0	0%	0	0%	0	0%	0	0%
General-Education Students	629	580	92%	2	0%	10	2%	13	2%	2	0%	22	3%	0	0%	0	0%
Students with Disabilities	37	32	86%	1	3%	1	3%	3	8%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	665	611	92%	3	0%	11	2%	16	2%	2	0%	22	3%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learners	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	450	414	92%	3	1%	8	2%	6	1%	2	0%	17	4%	0	0%	0	0%
Economically Disadvantaged	216	198	92%	0	0%	3	1%	10	5%	0	0%	5	2%	0	0%	0	0%
Not Migrant	666	612	92%	3	0%	11	2%	16	2%	2	0%	22	3%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	656	603	92%	3	0%	10	2%	16	2%	2	0%	22	3%	0	0%	0	0%
Homeless	10	9	90%	0	0%	1	10%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	662	608	92%	3	0%	11	2%	16	2%	2	0%	22	3%	0	0%	0	0%
Parents in Armed Forces	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	666	612	92%	3	0%	11	2%	16	2%	2	0%	22	3%	0	0%	0	0%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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