



NSCSD

SCHOOL REPORT CARD

2022-2023

NORTH SYRACUSE CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
American Indian or Alaska Native	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement: Potential Target District	NA
Hispanic or Latino	Local Support and Improvement: Potential Target District	NA
Multiracial	Local Support and Improvement: Potential Target District	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	3
American Indian or Alaska Native	2	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	3	2	4
Black or African American	1	2	–	2
Hispanic or Latino	2	2	–	2
Multiracial	2	2	–	2
White	2	3	–	3
English Language Learner	2	3	2	3
Students with Disabilities	2	3	–	3
Economically Disadvantaged	2	2	2	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	3,127	108.7	2
	Math	3,080	130.1	
	Combined	6,207	119.3	
American Indian or Alaska Native	ELA	21	104.8	2
	Math	21	107.1	
	Combined	42	106	
Asian or Native Hawaiian/Other Pacific Islander	ELA	177	113	2
	Math	184	131.3	
	Combined	361	122.3	
Black or African American	ELA	178	70.5	1
	Math	175	80	
	Combined	353	75.2	
Hispanic or Latino	ELA	175	94.3	2
	Math	171	113.7	
	Combined	346	103.9	
Multiracial	ELA	236	91.1	2
	Math	230	103	
	Combined	466	97	
White	ELA	2,340	114.1	2
	Math	2,299	137.9	
	Combined	4,639	125.9	
English Language Learner	ELA	145	67.9	2
	Math	146	95.9	
	Combined	291	82	
Students with Disabilities	ELA	627	56.1	2
	Math	612	75.9	
	Combined	1,239	65.9	
Economically Disadvantaged	ELA	1,551	84.2	2
	Math	1,511	100.9	
	Combined	3,062	92.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	3,351	101.4	2
	Math	3,358	119.3	
	Combined	6,709	110.4	
American Indian or Alaska Native	ELA	22	100	2
	Math	22	102.3	
	Combined	44	101.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	177	113	3
	Math	184	131.3	
	Combined	361	122.3	
Black or African American	ELA	184	68.2	2
	Math	184	76.1	
	Combined	368	72.1	
Hispanic or Latino	ELA	188	87.8	2
	Math	190	102.4	
	Combined	378	95.1	
Multiracial	ELA	250	86	2
	Math	251	94.4	
	Combined	501	90.2	
White	ELA	2,534	105.4	3
	Math	2,534	125.1	
	Combined	5,068	115.3	
English Language Learner	ELA	145	67.9	3
	Math	148	94.6	
	Combined	293	81.4	
Students with Disabilities	ELA	694	50.7	3
	Math	694	66.9	
	Combined	1,388	58.8	
Economically Disadvantaged	ELA	1,687	77.4	2
	Math	1,694	90	
	Combined	3,381	83.7	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	122	42%	40%	1.0	2
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	83	41%	40%	1.0	2
Black or African American	3	–	–	–	–
Hispanic or Latino	9	–	–	–	–
Multiracial	2	–	–	–	–
White	25	–	–	–	–
English Language Learner	122	42%	40%	1.0	2
Students with Disabilities	23	–	–	–	–
Economically Disadvantaged	108	41%	38%	0.9	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	4,805	949	19.8%	3
American Indian or Alaska Native	29	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	265	36	13.6%	4
Black or African American	254	72	28.3%	2
Hispanic or Latino	266	80	30.1%	2
Multiracial	350	105	30%	2
White	3,641	649	17.8%	3
English Language Learner	227	43	18.9%	3
Students with Disabilities	1,075	260	24.2%	3
Economically Disadvantaged	2,442	685	28.1%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	3,609	88.8%
American Indian or Alaska Native	–	24	–
Asian or Native Hawaiian/Other Pacific Islander	✓	199	96.5%
Black or African American	X	205	92.2%
Hispanic or Latino	X	208	88.9%
Multiracial	X	270	89.6%
White	X	2,703	87.8%
English Language Learner	✓	110	96.4%
Students with Disabilities	X	621	86.3%
Economically Disadvantaged	X	1,834	87.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	3,610	87.1%
American Indian or Alaska Native	–	24	–
Asian or Native Hawaiian/Other Pacific Islander	✓	199	97.5%
Black or African American	X	205	90.7%
Hispanic or Latino	X	208	86.1%
Multiracial	X	271	86.7%
White	X	2,703	86.1%
English Language Learner	X	110	90.9%
Students with Disabilities	X	621	84.2%
Economically Disadvantaged	X	1,835	84.8%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	–
Grade 4	–
Grade 5	–
Grade 7	–
Grade 8	5

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	2	–	2
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	2	–	3
Black or African American	2	2	2	–	2
Hispanic or Latino	3	3	2	–	2
Multiracial	3	3	2	–	2
White	3	3	2	–	2
English Language Learner	–	–	–	–	2
Students with Disabilities	3	3	2	–	2
Economically Disadvantaged	3	3	2	–	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	573	199.3	156.8	3
	Math	337	93.5		
	Science	352	187.9		
American Indian or Alaska Native	ELA	4	–	–	–
	Math	4	–		
	Science	3	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	20	210	176.8	4
	Math	14	121.4		
	Science	15	210		
Black or African American	ELA	23	176.1	116	2
	Math	17	47.1		
	Science	12	129.2		
Hispanic or Latino	ELA	29	189.7	152.6	3
	Math	21	102.4		
	Science	18	172.2		
Multiracial	ELA	37	189.2	142.8	3
	Math	23	82.6		
	Science	22	163.6		
White	ELA	460	201.3	159.1	3
	Math	258	94.8		
	Science	282	192.4		
English Language Learner	ELA	1	–	–	–
	Math	1	–		
	Science	–	–		
Students with Disabilities	ELA	49	115.3	92.5	3
	Math	19	52.6		
	Science	11	118.2		
Economically Disadvantaged	ELA	211	178.2	137.5	3
	Math	128	71.5		
	Science	93	175.3		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	594	192.3	123.5	3
	Math	564	55.9		
	Science	544	121.6		
American Indian or Alaska Native	ELA	5	170	-	-
	Math	5	100		
	Science	4	-		
Asian or Native Hawaiian/Other Pacific Islander	ELA	22	190.9	140	4
	Math	22	77.3		
	Science	20	157.5		
Black or African American	ELA	28	144.6	84.2	2
	Math	26	30.8		
	Science	21	73.8		
Hispanic or Latino	ELA	32	171.9	118.1	3
	Math	30	71.7		
	Science	29	106.9		
Multiracial	ELA	38	184.2	113.4	3
	Math	37	51.4		
	Science	36	100		
White	ELA	469	197.4	125.9	3
	Math	444	55.1		
	Science	434	125		
English Language Learner	ELA	2	-	-	-
	Math	2	-		
	Science	1	-		
Students with Disabilities	ELA	56	100.9	58.7	3
	Math	47	27.7		
	Science	37	41.9		
Economically Disadvantaged	ELA	227	165.6	100.6	3
	Math	206	44.4		
	Science	187	87.2		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	687	596	86.8%	89.1%	2
	5-year	675	609	90.2%		
	6-year	659	595	90.3%		
American Indian or Alaska Native	4-year	1	–	–	–	–
	5-year	5	–	–		
	6-year	4	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	18	15	83.3%	89.5%	2
	5-year	23	22	95.7%		
	6-year	14	–	–		
Black or African American	4-year	36	32	88.9%	86.2%	2
	5-year	33	29	87.9%		
	6-year	33	27	81.8%		
Hispanic or Latino	4-year	43	37	86%	86%	2
	5-year	26	–	–		
	6-year	28	–	–		
Multiracial	4-year	46	36	78.3%	79.5%	2
	5-year	36	29	80.6%		
	6-year	23	–	–		
White	4-year	543	476	87.7%	90.2%	2
	5-year	552	504	91.3%		
	6-year	557	510	91.6%		
English Language Learner	4-year	9	–	–	–	–
	5-year	9	–	–		
	6-year	5	–	–		
Students with Disabilities	4-year	73	46	63%	68.5%	2
	5-year	69	47	68.1%		
	6-year	70	52	74.3%		
Economically Disadvantaged	4-year	263	194	73.8%	78.6%	2
	5-year	223	177	79.4%		
	6-year	248	205	82.7%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	24	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	2	–	–	–	–
Multiracial	0	–	–	–	–
White	7	–	–	–	–
English Language Learner	24	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	24	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,424	681	28.1%	2
American Indian or Alaska Native	10	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	110	22	20%	3
Black or African American	126	52	41.3%	2
Hispanic or Latino	129	54	41.9%	2
Multiracial	158	45	28.5%	2
White	1,891	504	26.7%	2
English Language Learner	48	18	37.5%	2
Students with Disabilities	307	117	38.1%	2
Economically Disadvantaged	1,025	430	42%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	599	97.3%
American Indian or Alaska Native	–	3	–
Asian or Native Hawaiian/Other Pacific Islander	–	23	–
Black or African American	–	27	–
Hispanic or Latino	–	30	–
Multiracial	✓	40	95%
White	✓	476	98.3%
English Language Learner	–	5	–
Students with Disabilities	✗	41	92.7%
Economically Disadvantaged	✗	229	93.9%

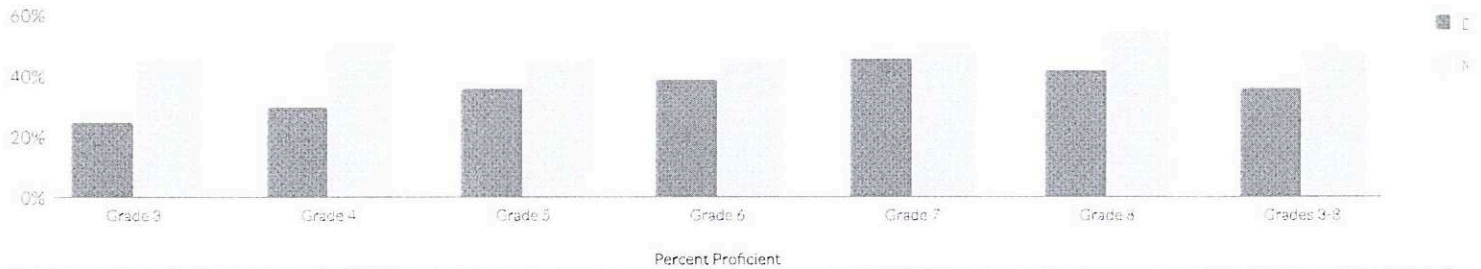
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	572	61.5%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	—	23	—
Black or African American	—	26	—
Hispanic or Latino	—	28	—
Multiracial	—	39	—
White	X	453	59.2%
English Language Learner	—	5	—
Students with Disabilities	—	34	—
Economically Disadvantaged	X	212	66.5%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	579	34	6%	545	94%	234	43%	175	32%	115	21%	21	4%	136	25%
Grade 4	558	36	6%	522	94%	185	35%	183	35%	115	22%	39	7%	154	30%
Grade 5	578	53	9%	525	91%	180	34%	157	30%	160	30%	28	5%	188	36%
Grade 6	620	109	18%	511	82%	165	32%	148	29%	133	26%	65	13%	198	39%
Grade 7	595	141	24%	454	76%	127	28%	120	26%	152	33%	55	12%	207	46%
Grade 8	683	96	14%	587	86%	170	29%	171	29%	175	30%	71	12%	246	42%
Grades 3-8	3,613	469	13%	3,144	87%	1,061	34%	954	30%	850	27%	279	9%	1,129	36%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

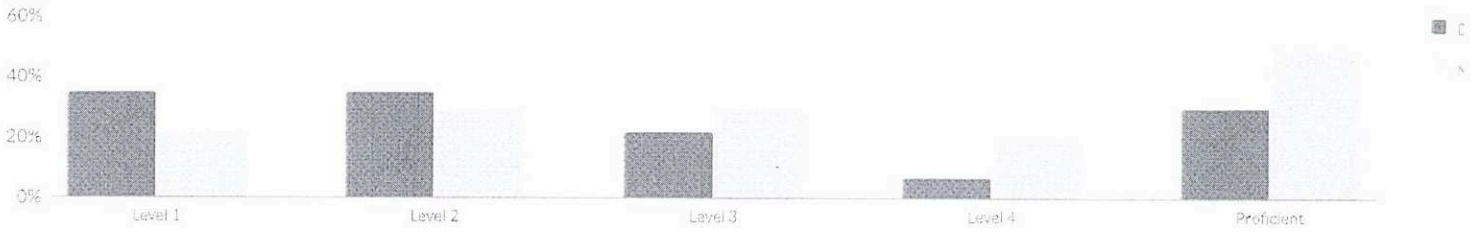


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	579	34	6%	545	94%	234	43%	175	32%	115	21%	21	4%	136	25%
Female	287	15	5%	272	95%	98	36%	81	30%	78	29%	15	6%	93	34%
Male	292	19	7%	273	93%	136	50%	94	34%	37	14%	6	2%	43	16%
General Education Students	443	14	3%	429	97%	148	34%	149	35%	112	26%	20	5%	132	31%
Students with Disabilities	136	20	15%	116	85%	86	74%	26	22%	3	3%	1	1%	4	3%
American Indian or Alaska Native	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	37	4	11%	33	89%	15	45%	10	30%	8	24%	0	0%	8	24%
Black or African American	38	1	3%	37	97%	22	59%	10	27%	5	14%	0	0%	5	14%
Hispanic or Latino	34	4	12%	30	88%	17	57%	8	27%	4	13%	1	3%	5	17%
White	425	23	5%	402	95%	158	39%	134	33%	92	23%	18	4%	110	27%
Multiracial	40	2	5%	38	95%	21	55%	10	26%	5	13%	2	5%	7	18%
Economically Disadvantaged	290	19	7%	271	93%	152	56%	77	28%	40	15%	2	1%	42	15%
Not Economically Disadvantaged	289	15	5%	274	95%	82	30%	98	36%	75	27%	19	7%	94	34%
English Language Learner	23	3	13%	20	87%	16	80%	2	10%	2	10%	0	0%	2	10%
Non-English Language Learner	556	31	6%	525	94%	218	42%	173	33%	113	22%	21	4%	134	26%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	578	34	6%	544	94%	-	-	-	-	-	-	-	-	-	-
Homeless	17	0	0%	17	100%	10	59%	4	24%	3	18%	0	0%	3	18%
Not Homeless	562	34	6%	528	94%	224	42%	171	32%	112	21%	21	4%	133	25%
Not Migrant	579	34	6%	545	94%	234	43%	175	32%	115	21%	21	4%	136	25%
Parent Not in Armed Forces	579	34	6%	545	94%	234	43%	175	32%	115	21%	21	4%	136	25%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

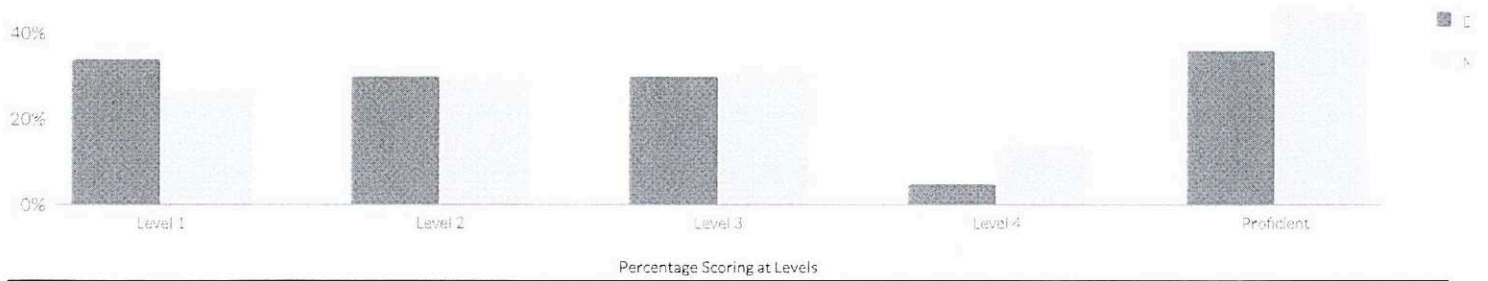


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	558	36	6%	522	94%	185	35%	183	35%	115	22%	39	7%	154	30%
Female	273	12	4%	261	96%	86	33%	81	31%	67	26%	27	10%	94	36%
Male	285	24	8%	261	92%	99	38%	102	39%	48	18%	12	5%	60	23%
General Education Students	438	13	3%	425	97%	118	28%	157	37%	112	26%	38	9%	150	35%
Students with Disabilities	120	23	19%	97	81%	67	69%	26	27%	3	3%	1	1%	4	4%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	31	2	6%	29	94%	9	31%	12	41%	5	17%	3	10%	8	28%
Black or African American	37	0	0%	37	100%	26	70%	9	24%	2	5%	0	0%	2	5%
Hispanic or Latino	34	3	9%	31	91%	12	39%	13	42%	4	13%	2	6%	6	19%
White	429	30	7%	399	93%	128	32%	139	35%	99	25%	33	8%	132	33%
Multiracial	26	1	4%	25	96%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	27	1	4%	26	96%	10	38%	10	38%	5	19%	1	4%	6	23%
Economically Disadvantaged	249	14	6%	235	94%	115	49%	71	30%	38	16%	11	5%	49	21%
Not Economically Disadvantaged	309	22	7%	287	93%	70	24%	112	39%	77	27%	28	10%	105	37%
English Language Learner	18	2	11%	16	89%	11	69%	4	25%	1	6%	0	0%	1	6%
Non-English Language Learner	540	34	6%	506	94%	174	34%	179	35%	114	23%	39	8%	153	30%
Not in Foster Care	558	36	6%	522	94%	185	35%	183	35%	115	22%	39	7%	154	30%
Homeless	14	2	14%	12	86%	6	50%	5	42%	1	8%	0	0%	1	8%
Not Homeless	544	34	6%	510	94%	179	35%	178	35%	114	22%	39	8%	153	30%
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	557	36	6%	521	94%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	557	35	6%	522	94%	185	35%	183	35%	115	22%	39	7%	154	30%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	578	53	9%	525	91%	180	34%	157	30%	160	30%	28	5%	188	36%
Female	273	18	7%	255	93%	-	-	-	-	-	-	-	-	-	-
Male	304	35	12%	269	88%	105	39%	68	25%	80	30%	16	6%	96	36%
Non-Binary	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	274	18	7%	256	93%	75	29%	89	35%	80	31%	12	5%	92	36%
General Education Students	492	35	7%	457	93%	126	28%	151	33%	153	33%	27	6%	180	39%
Students with Disabilities	86	18	21%	68	79%	54	79%	6	9%	7	10%	1	1%	8	12%
American Indian or Alaska Native	6	0	0%	6	100%	2	33%	2	33%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	26	2	8%	24	92%	12	50%	3	13%	7	29%	2	8%	9	38%
Black or African American	27	1	4%	26	96%	15	58%	8	31%	3	12%	0	0%	3	12%
Hispanic or Latino	34	4	12%	30	88%	13	43%	9	30%	8	27%	0	0%	8	27%
White	425	40	9%	385	91%	119	31%	117	30%	125	32%	24	6%	149	39%
Multiracial	60	6	10%	54	90%	19	35%	18	33%	16	30%	1	2%	17	31%
Economically Disadvantaged	309	33	11%	276	89%	126	46%	80	29%	66	24%	4	1%	70	25%
Not Economically Disadvantaged	269	20	7%	249	93%	54	22%	77	31%	94	38%	24	10%	118	47%
English Language Learner	17	2	12%	15	88%	13	87%	2	13%	0	0%	0	0%	0	0%
Non-English Language Learner	561	51	9%	510	91%	167	33%	155	30%	160	31%	28	5%	188	37%
Not in Foster Care	578	53	9%	525	91%	180	34%	157	30%	160	30%	28	5%	188	36%
Homeless	14	0	0%	14	100%	12	86%	1	7%	1	7%	0	0%	1	7%
Not Homeless	564	53	9%	511	91%	168	33%	156	31%	159	31%	28	5%	187	37%
Not Migrant	578	53	9%	525	91%	180	34%	157	30%	160	30%	28	5%	188	36%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	577	53	9%	524	91%	-	-	-	-	-	-	-	-	-	-

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	620	109	18%	511	82%	165	32%	148	29%	133	26%	65	13%	198	39%
Female	301	49	16%	252	84%	61	24%	78	31%	71	28%	42	17%	113	45%
Male	319	60	19%	259	81%	104	40%	70	27%	62	24%	23	9%	85	33%
General Education Students	520	86	17%	434	83%	105	24%	134	31%	130	30%	65	15%	195	45%
Students with Disabilities	100	23	23%	77	77%	60	78%	14	18%	3	4%	0	0%	3	4%
American Indian or Alaska Native	7	2	29%	5	71%	2	40%	0	0%	2	40%	1	20%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	41	1	2%	40	98%	14	35%	9	23%	12	30%	5	13%	17	43%
Black or African American	33	4	12%	29	88%	13	45%	4	14%	6	21%	6	21%	12	41%
Hispanic or Latino	30	6	20%	24	80%	8	33%	7	29%	8	33%	1	4%	9	38%
White	464	93	20%	371	80%	113	30%	111	30%	96	26%	51	14%	147	40%
Multiracial	45	3	7%	42	93%	15	36%	17	40%	9	21%	1	2%	10	24%
Economically Disadvantaged	308	54	18%	254	82%	115	45%	75	30%	50	20%	14	6%	64	25%
Not Economically Disadvantaged	312	55	18%	257	82%	50	19%	73	28%	83	32%	51	20%	134	52%
English Language Learner	25	0	0%	25	100%	17	68%	8	32%	0	0%	0	0%	0	0%
Non-English Language Learner	595	109	18%	486	82%	148	30%	140	29%	133	27%	65	13%	198	41%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	619	109	18%	510	82%	-	-	-	-	-	-	-	-	-	-
Homeless	12	4	33%	8	67%	5	63%	1	13%	1	13%	1	13%	2	25%
Not Homeless	608	105	17%	503	83%	160	32%	147	29%	132	26%	64	13%	196	39%
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	619	109	18%	510	82%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	619	109	18%	510	82%	-	-	-	-	-	-	-	-	-	-

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	595	141	24%	454	76%	127	28%	120	26%	152	33%	55	12%	207	46%
Female	304	78	26%	226	74%	53	23%	60	27%	82	36%	31	14%	113	50%
Male	291	63	22%	228	78%	74	32%	60	26%	70	31%	24	11%	94	41%
General Education Students	510	108	21%	402	79%	90	22%	110	27%	147	37%	55	14%	202	50%
Students with Disabilities	85	33	39%	52	61%	37	71%	10	19%	5	10%	0	0%	5	10%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	32	5	16%	27	84%	12	44%	6	22%	6	22%	3	11%	9	33%
Black or African American	34	9	26%	25	74%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	35	8	23%	27	77%	12	44%	8	30%	5	19%	2	7%	7	26%
White	450	110	24%	340	76%	73	21%	99	29%	126	37%	42	12%	168	49%
Multiracial	43	9	21%	34	79%	15	44%	5	15%	9	26%	5	15%	14	41%
Small Group Total: Race & Ethnicity	35	9	26%	26	74%	15	58%	2	8%	6	23%	3	12%	9	35%
Economically Disadvantaged	279	77	28%	202	72%	85	42%	55	27%	47	23%	15	7%	62	31%
Not Economically Disadvantaged	316	64	20%	252	80%	42	17%	65	26%	105	42%	40	16%	145	58%
English Language Learner	12	3	25%	9	75%	7	78%	2	22%	0	0%	0	0%	0	0%
Non-English Language Learner	583	138	24%	445	76%	120	27%	118	27%	152	34%	55	12%	207	47%
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	593	141	24%	452	76%	-	-	-	-	-	-	-	-	-	-
Homeless	8	4	50%	4	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	587	137	23%	450	77%	-	-	-	-	-	-	-	-	-	-
Not Migrant	595	141	24%	454	76%	127	28%	120	26%	152	33%	55	12%	207	46%
Parent Not in Armed Forces	595	141	24%	454	76%	127	28%	120	26%	152	33%	55	12%	207	46%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

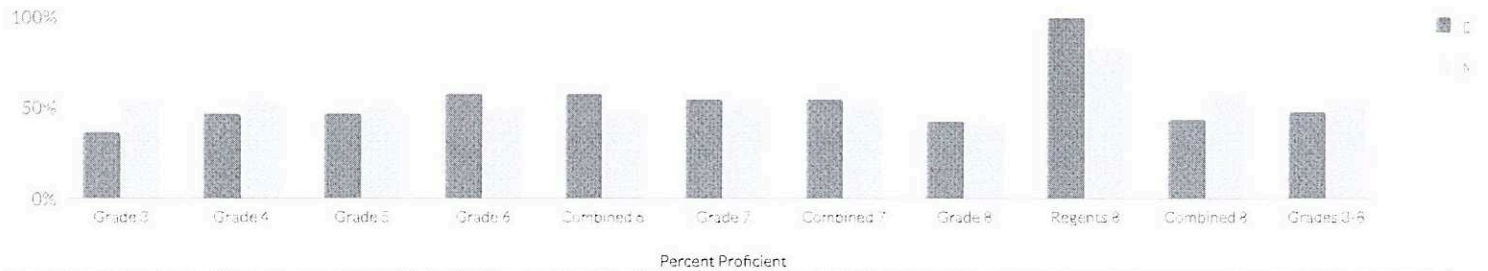


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	683	96	14%	587	86%	170	29%	171	29%	175	30%	71	12%	246	42%
Female	317	38	12%	279	88%	—	—	—	—	—	—	—	—	—	—
Male	365	58	16%	307	84%	103	34%	90	29%	83	27%	31	10%	114	37%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	318	38	12%	280	88%	67	24%	81	29%	92	33%	40	14%	132	47%
General Education Students	587	77	13%	510	87%	122	24%	156	31%	163	32%	69	14%	232	45%
Students with Disabilities	96	19	20%	77	80%	48	62%	15	19%	12	16%	2	3%	14	18%
American Indian or Alaska Native	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	33	4	12%	29	88%	—	—	—	—	—	—	—	—	—	—
Black or African American	37	5	14%	32	86%	15	47%	7	22%	9	28%	1	3%	10	31%
Hispanic or Latino	41	8	20%	33	80%	9	27%	10	30%	10	30%	4	12%	14	42%
White	511	69	14%	442	86%	120	27%	139	31%	124	28%	59	13%	183	41%
Multiracial	57	10	18%	47	82%	19	40%	13	28%	11	23%	4	9%	15	32%
Small Group Total: Race & Ethnicity	37	4	11%	33	89%	7	21%	2	6%	21	64%	3	9%	24	73%
Economically Disadvantaged	401	62	15%	339	85%	123	36%	104	31%	89	26%	23	7%	112	33%
Not Economically Disadvantaged	282	34	12%	248	88%	47	19%	67	27%	86	35%	48	19%	134	54%
English Language Learner	16	6	38%	10	63%	8	80%	2	20%	0	0%	0	0%	0	0%
Non-English Language Learner	667	90	13%	577	87%	162	28%	169	29%	175	30%	71	12%	246	43%
Not in Foster Care	683	96	14%	587	86%	170	29%	171	29%	175	30%	71	12%	246	42%
Homeless	14	4	29%	10	71%	5	50%	3	30%	1	10%	1	10%	2	20%
Not Homeless	669	92	14%	577	86%	165	29%	168	29%	174	30%	70	12%	244	42%
Not Migrant	683	96	14%	587	86%	170	29%	171	29%	175	30%	71	12%	246	42%
Parent in Armed Forces	5	0	0%	5	100%	1	20%	1	20%	0	0%	3	60%	3	60%
Parent Not in Armed Forces	678	96	14%	582	86%	169	29%	170	29%	175	30%	68	12%	243	42%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

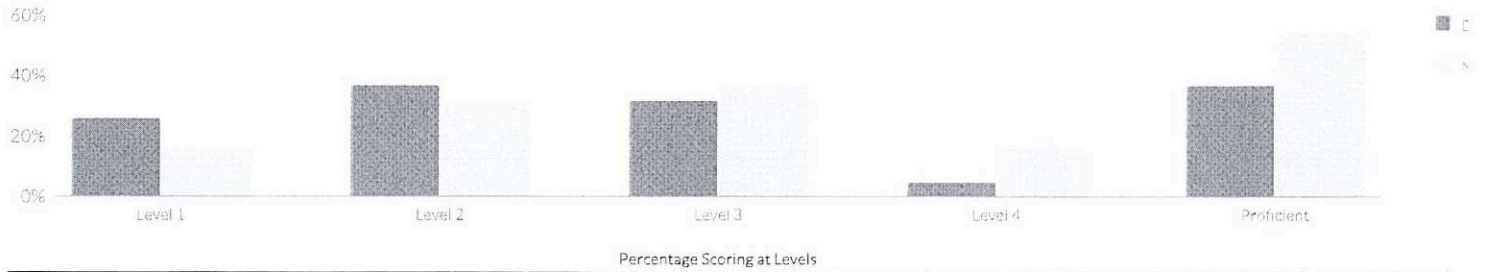


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	580		38	7%	542	93%	143	26%	199	37%	173	32%	27	5%	200	37%
Grade 4	557		41	7%	516	93%	127	25%	149	29%	209	41%	31	6%	240	47%
Grade 5	577		61	11%	516	89%	133	26%	140	27%	187	36%	56	11%	243	47%
Grade 6	621		125	20%	496	80%	98	20%	111	22%	207	42%	80	16%	287	58%
Combined 6	621		125	20%	496	80%	98	20%	111	22%	207	42%	80	16%	287	58%
Grade 7	595		149	25%	446	75%	71	16%	131	29%	156	35%	88	20%	244	55%
Combined 7	595		149	25%	446	75%	71	16%	131	29%	156	35%	88	20%	244	55%
Grade 8	684		115	17%	569	83%	191	34%	131	23%	205	36%	42	7%	247	43%
Regents 8	—		—	—	10	1%	0	0%	0	0%	0	0%	10	100%	10	100%
Combined 8	684		105	15%	579	85%	191	33%	131	23%	205	35%	52	9%	257	44%
Grades 3-8	3,614		519	14%	3,095	86%	763	25%	861	28%	1,137	37%	334	11%	1,471	48%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	580	38	7%	542	93%	143	26%	199	37%	173	32%	27	5%	200	37%
Female	287	17	6%	270	94%	80	30%	94	35%	78	29%	18	7%	96	36%
Male	293	21	7%	272	93%	63	23%	105	39%	95	35%	9	3%	104	38%
General Education Students	443	16	4%	427	96%	84	20%	163	38%	155	36%	25	6%	180	42%
Students with Disabilities	137	22	16%	115	84%	59	51%	36	31%	18	16%	2	2%	20	17%
American Indian or Alaska Native	5	0	0%	5	100%	1	20%	4	80%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	37	3	8%	34	92%	7	21%	14	41%	12	35%	1	3%	13	38%
Black or African American	38	1	3%	37	97%	20	54%	14	38%	3	8%	0	0%	3	8%
Hispanic or Latino	34	4	12%	30	88%	12	40%	11	37%	6	20%	1	3%	7	23%
White	426	27	6%	399	94%	88	22%	143	36%	144	36%	24	6%	168	42%
Multiracial	40	3	8%	37	93%	15	41%	13	35%	8	22%	1	3%	9	24%
Economically Disadvantaged	290	21	7%	269	93%	97	36%	106	39%	62	23%	4	1%	66	25%
Not Economically Disadvantaged	290	17	6%	273	94%	46	17%	93	34%	111	41%	23	8%	134	49%
English Language Learner	23	2	9%	21	91%	8	38%	10	48%	3	14%	0	0%	3	14%
Non-English Language Learner	557	36	6%	521	94%	135	26%	189	36%	170	33%	27	5%	197	38%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	579	38	7%	541	93%	-	-	-	-	-	-	-	-	-	-
Homeless	17	0	0%	17	100%	11	65%	4	24%	2	12%	0	0%	2	12%
Not Homeless	563	38	7%	525	93%	132	25%	195	37%	171	33%	27	5%	198	38%
Not Migrant	580	38	7%	542	93%	143	26%	199	37%	173	32%	27	5%	200	37%
Parent Not in Armed Forces	580	38	7%	542	93%	143	26%	199	37%	173	32%	27	5%	200	37%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

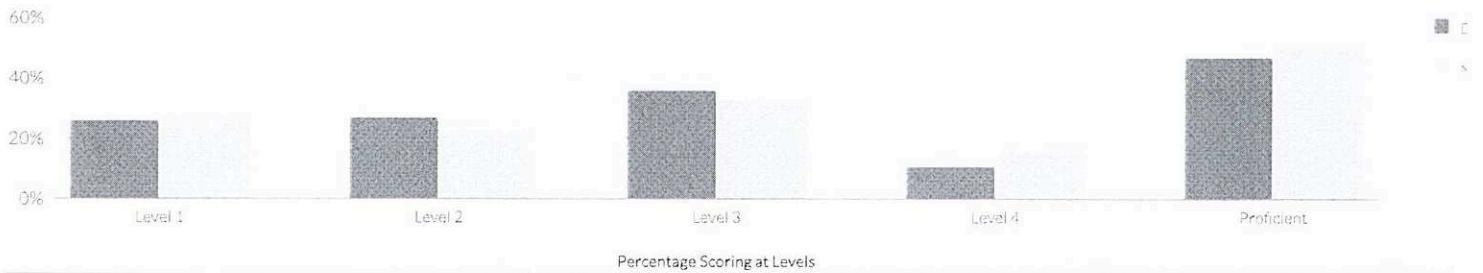


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	557	41	7%	516	93%	127	25%	149	29%	209	41%	31	6%	240	47%
Female	272	15	6%	257	94%	64	25%	81	32%	94	37%	18	7%	112	44%
Male	285	26	9%	259	91%	63	24%	68	26%	115	44%	13	5%	128	49%
General Education Students	438	15	3%	423	97%	70	17%	124	29%	200	47%	29	7%	229	54%
Students with Disabilities	119	26	22%	93	78%	57	61%	25	27%	9	10%	2	2%	11	12%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	31	1	3%	30	97%	6	20%	13	43%	9	30%	2	7%	11	37%
Black or African American	37	1	3%	36	97%	18	50%	9	25%	8	22%	1	3%	9	25%
Hispanic or Latino	34	3	9%	31	91%	12	39%	8	26%	11	35%	0	0%	11	35%
White	428	33	8%	395	92%	81	21%	113	29%	175	44%	26	7%	201	51%
Multiracial	26	3	12%	23	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	27	3	11%	24	89%	10	42%	6	25%	6	25%	2	8%	8	33%
Economically Disadvantaged	249	20	8%	229	92%	92	40%	62	27%	68	30%	7	3%	75	33%
Not Economically Disadvantaged	308	21	7%	287	93%	35	12%	87	30%	141	49%	24	8%	165	57%
English Language Learner	18	0	0%	18	100%	10	56%	6	33%	2	11%	0	0%	2	11%
Non-English Language Learner	539	41	8%	498	92%	117	23%	143	29%	207	42%	31	6%	238	48%
Not in Foster Care	557	41	7%	516	93%	127	25%	149	29%	209	41%	31	6%	240	47%
Homeless	14	2	14%	12	86%	5	42%	2	17%	5	42%	0	0%	5	42%
Not Homeless	543	39	7%	504	93%	122	24%	147	29%	204	40%	31	6%	235	47%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	556	41	7%	515	93%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	556	40	7%	516	93%	127	25%	149	29%	209	41%	31	6%	240	47%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	577	61	11%	516	89%	133	26%	140	27%	187	36%	56	11%	243	47%
Female	272	23	8%	249	92%	-	-	-	-	-	-	-	-	-	-
Male	304	38	13%	266	88%	71	27%	55	21%	103	39%	37	14%	140	53%
Non-Binary	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	273	23	8%	250	92%	62	25%	85	34%	84	34%	19	8%	103	41%
General Education Students	491	42	9%	449	91%	89	20%	130	29%	177	39%	53	12%	230	51%
Students with Disabilities	86	19	22%	67	78%	44	66%	10	15%	10	15%	3	4%	13	19%
American Indian or Alaska Native	6	0	0%	6	100%	3	50%	1	17%	0	0%	2	33%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	25	100%	10	40%	4	16%	6	24%	5	20%	11	44%
Black or African American	27	2	7%	25	93%	16	64%	4	16%	4	16%	1	4%	5	20%
Hispanic or Latino	34	4	12%	30	88%	8	27%	6	20%	13	43%	3	10%	16	53%
White	425	50	12%	375	88%	76	20%	109	29%	149	40%	41	11%	190	51%
Multiracial	60	5	8%	55	92%	20	36%	16	29%	15	27%	4	7%	19	35%
Economically Disadvantaged	308	42	14%	266	86%	100	38%	77	29%	75	28%	14	5%	89	33%
Not Economically Disadvantaged	269	19	7%	250	93%	33	13%	63	25%	112	45%	42	17%	154	62%
English Language Learner	16	3	19%	13	81%	10	77%	2	15%	0	0%	1	8%	1	8%
Non-English Language Learner	561	58	10%	503	90%	123	24%	138	27%	187	37%	55	11%	242	48%
Not in Foster Care	577	61	11%	516	89%	133	26%	140	27%	187	36%	56	11%	243	47%
Homeless	14	0	0%	14	100%	5	36%	8	57%	1	7%	0	0%	1	7%
Not Homeless	563	61	11%	502	89%	128	25%	132	26%	186	37%	56	11%	242	48%
Not Migrant	577	61	11%	516	89%	133	26%	140	27%	187	36%	56	11%	243	47%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	576	61	11%	515	89%	-	-	-	-	-	-	-	-	-	-

GRADE 6 MATH RESULTS

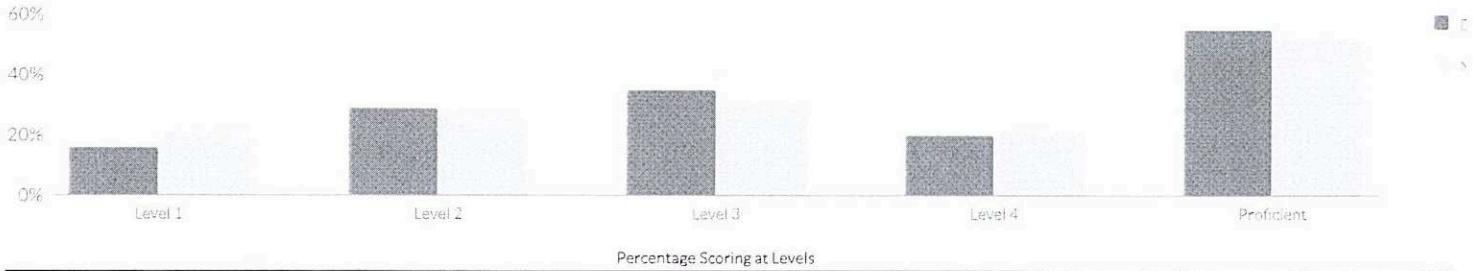
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	621	125	20%	496	80%	98	20%	111	22%	207	42%	80	16%	287	58%
Female	301	60	20%	241	80%	43	18%	56	23%	102	42%	40	17%	142	59%
Male	320	65	20%	255	80%	55	22%	55	22%	105	41%	40	16%	145	57%
General Education Students	521	98	19%	423	81%	56	13%	89	21%	198	47%	80	19%	278	66%
Students with Disabilities	100	27	27%	73	73%	42	58%	22	30%	9	12%	0	0%	9	12%
American Indian or Alaska Native	7	2	29%	5	71%	1	20%	2	40%	0	0%	2	40%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	41	1	2%	40	98%	9	23%	10	25%	16	40%	5	13%	21	53%
Black or African American	34	6	18%	28	82%	10	36%	7	25%	8	29%	3	11%	11	39%
Hispanic or Latino	30	6	20%	24	80%	6	25%	6	25%	11	46%	1	4%	12	50%
White	464	104	22%	360	78%	58	16%	75	21%	162	45%	65	18%	227	63%
Multiracial	45	6	13%	39	87%	14	36%	11	28%	10	26%	4	10%	14	36%
Economically Disadvantaged	308	67	22%	241	78%	77	32%	64	27%	80	33%	20	8%	100	41%
Not Economically Disadvantaged	313	58	19%	255	81%	21	8%	47	18%	127	50%	60	24%	187	73%
English Language Learner	25	2	8%	23	92%	8	35%	10	43%	5	22%	0	0%	5	22%
Non-English Language Learner	596	123	21%	473	79%	90	19%	101	21%	202	43%	80	17%	282	60%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	620	125	20%	495	80%	-	-	-	-	-	-	-	-	-	-
Homeless	12	3	25%	9	75%	5	56%	2	22%	1	11%	1	11%	2	22%
Not Homeless	609	122	20%	487	80%	93	19%	109	22%	206	42%	79	16%	285	59%
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	620	125	20%	495	80%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	620	125	20%	495	80%	-	-	-	-	-	-	-	-	-	-

GRADE 7 MATH RESULTS

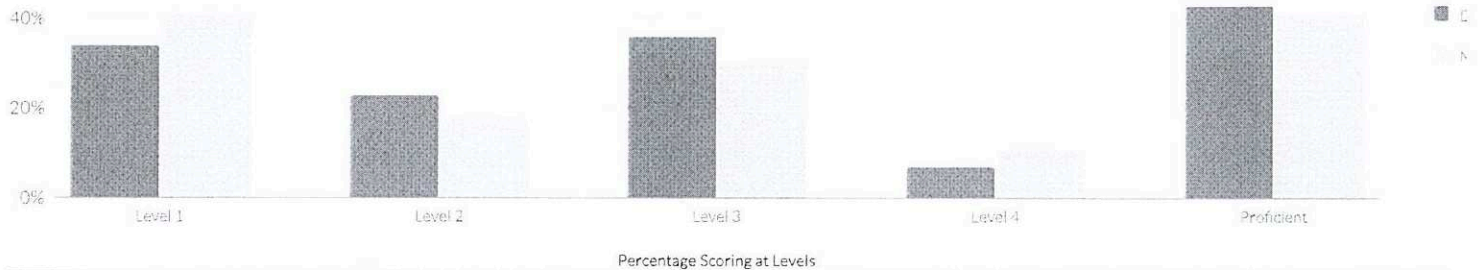
The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	595	149	25%	446	75%	71	16%	131	29%	156	35%	88	20%	244	55%
Female	304	79	26%	225	74%	33	15%	78	35%	77	34%	37	16%	114	51%
Male	291	70	24%	221	76%	38	17%	53	24%	79	36%	51	23%	130	59%
General Education Students	510	116	23%	394	77%	37	9%	120	30%	152	39%	85	22%	237	60%
Students with Disabilities	85	33	39%	52	61%	34	65%	11	21%	4	8%	3	6%	7	13%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	32	4	13%	28	88%	4	14%	16	57%	3	11%	5	18%	8	29%
Black or African American	34	8	24%	26	76%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	35	7	20%	28	80%	9	32%	8	29%	7	25%	4	14%	11	39%
White	450	119	26%	331	74%	44	13%	89	27%	128	39%	70	21%	198	60%
Multiracial	43	11	26%	32	74%	3	9%	11	34%	12	38%	6	19%	18	56%
Small Group Total: Race & Ethnicity	35	8	23%	27	77%	11	41%	7	26%	6	22%	3	11%	9	33%
Economically Disadvantaged	279	81	29%	198	71%	53	27%	71	36%	56	28%	18	9%	74	37%
Not Economically Disadvantaged	316	68	22%	248	78%	18	7%	60	24%	100	40%	70	28%	170	69%
English Language Learner	12	1	8%	11	92%	6	55%	3	27%	2	18%	0	0%	2	18%
Non-English Language Learner	583	148	25%	435	75%	65	15%	128	29%	154	35%	88	20%	242	56%
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	593	149	25%	444	75%	-	-	-	-	-	-	-	-	-	-
Homeless	8	4	50%	4	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	587	145	25%	442	75%	-	-	-	-	-	-	-	-	-	-
Not Migrant	595	149	25%	446	75%	71	16%	131	29%	156	35%	88	20%	244	55%
Parent Not in Armed Forces	595	149	25%	446	75%	71	16%	131	29%	156	35%	88	20%	244	55%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

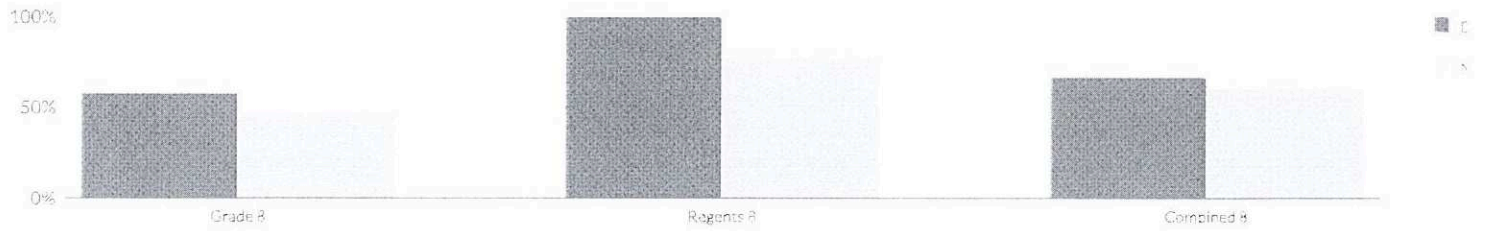


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	684	115	17%	569	83%	191	34%	131	23%	205	36%	42	7%	247	43%
Female	317	45	14%	272	86%	-	-	-	-	-	-	-	-	-	-
Male	366	70	19%	296	81%	112	38%	61	21%	97	33%	26	9%	123	42%
Non-Binary	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	318	45	14%	273	86%	79	29%	70	26%	108	40%	16	6%	124	45%
General Education Students	587	92	16%	495	84%	139	28%	119	24%	196	40%	41	8%	237	48%
Students with Disabilities	97	23	24%	74	76%	52	70%	12	16%	9	12%	1	1%	10	14%
American Indian or Alaska Native	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	33	1	3%	32	97%	8	25%	8	25%	12	38%	4	13%	16	50%
Black or African American	37	6	16%	31	84%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	41	10	24%	31	76%	8	26%	12	39%	11	35%	0	0%	11	35%
White	512	88	17%	424	83%	134	32%	92	22%	164	39%	34	8%	198	47%
Multiracial	57	10	18%	47	82%	21	45%	14	30%	10	21%	2	4%	12	26%
Small Group Total: Race & Ethnicity	41	6	15%	35	85%	20	57%	5	14%	8	23%	2	6%	10	29%
Economically Disadvantaged	401	75	19%	326	81%	142	44%	82	25%	91	28%	11	3%	102	31%
Not Economically Disadvantaged	283	40	14%	243	86%	49	20%	49	20%	114	47%	31	13%	145	60%
English Language Learner	16	2	13%	14	88%	7	50%	5	36%	2	14%	0	0%	2	14%
Non-English Language Learner	668	113	17%	555	83%	184	33%	126	23%	203	37%	42	8%	245	44%
Not in Foster Care	684	115	17%	569	83%	191	34%	131	23%	205	36%	42	7%	247	43%
Homeless	14	5	36%	9	64%	4	44%	3	33%	2	22%	0	0%	2	22%
Not Homeless	670	110	16%	560	84%	187	33%	128	23%	203	36%	42	8%	245	44%
Not Migrant	684	115	17%	569	83%	191	34%	131	23%	205	36%	42	7%	247	43%
Parent in Armed Forces	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	679	114	17%	565	83%	-	-	-	-	-	-	-	-	-	-

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

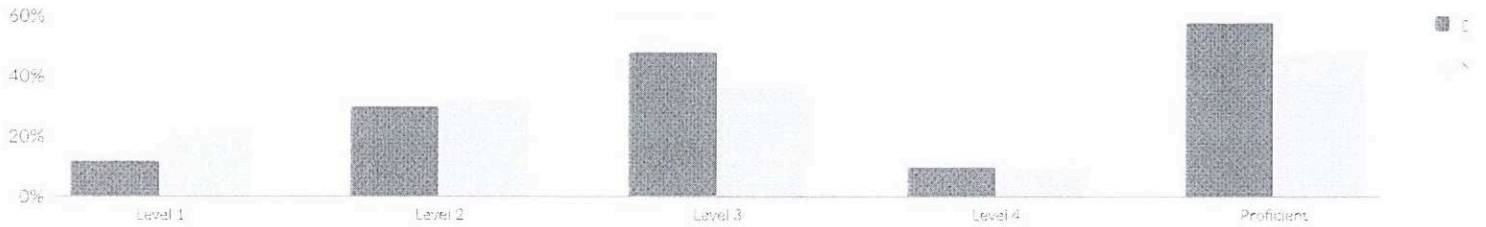


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	686	263	38%	423	62%	49	12%	127	30%	203	48%	44	10%	247	58%
Regents 8	—	—	—	107	16%	0	0%	0	0%	7	7%	100	93%	107	100%
Combined 8	686	156	23%	530	77%	49	9%	127	24%	210	40%	144	27%	354	67%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



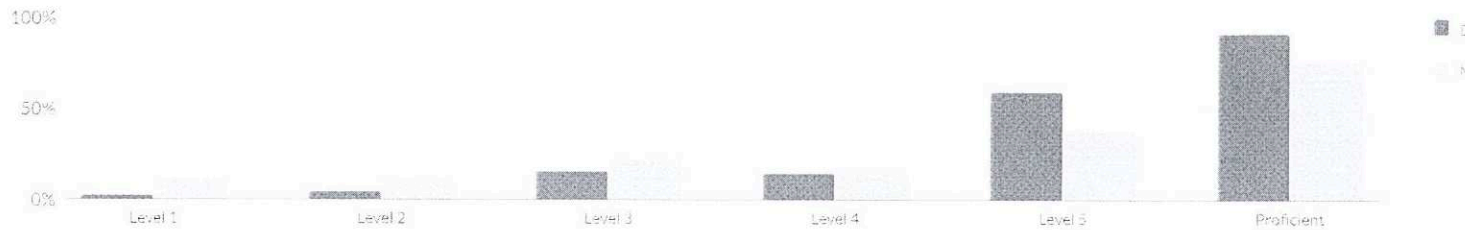
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	686	263	38%	423	62%	49	12%	127	30%	203	48%	44	10%	247	58%
Female	318	116	36%	202	64%	22	11%	68	34%	91	45%	21	10%	112	55%
Male	367	146	40%	221	60%	27	12%	59	27%	112	51%	23	10%	135	61%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	589	227	39%	362	61%	33	9%	100	28%	186	51%	43	12%	229	63%
Students with Disabilities	97	36	37%	61	63%	16	26%	27	44%	17	28%	1	2%	18	30%
American Indian or Alaska Native	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	33	8	24%	25	76%	2	8%	8	32%	13	52%	2	8%	15	60%
Black or African American	37	11	30%	26	70%	7	27%	10	38%	7	27%	2	8%	9	35%
Hispanic or Latino	41	19	46%	22	54%	-	-	-	-	-	-	-	-	-	-
White	514	207	40%	307	60%	35	11%	80	26%	157	51%	35	11%	192	63%
Multiracial	57	17	30%	40	70%	4	10%	17	43%	14	35%	5	13%	19	48%
Small Group Total: Race & Ethnicity	45	20	44%	25	56%	1	4%	12	48%	12	48%	0	0%	12	48%
Economically Disadvantaged	402	141	35%	261	65%	38	15%	92	35%	109	42%	22	8%	131	50%
Not Economically Disadvantaged	284	122	43%	162	57%	11	7%	35	22%	94	58%	22	14%	116	72%
English Language Learner	16	6	38%	10	63%	3	30%	7	70%	0	0%	0	0%	0	0%
Non-English Language Learner	670	257	38%	413	62%	46	11%	120	29%	203	49%	44	11%	247	60%
Not in Foster Care	686	263	38%	423	62%	49	12%	127	30%	203	48%	44	10%	247	58%
Homeless	14	6	43%	8	57%	0	0%	3	38%	5	63%	0	0%	5	63%
Not Homeless	672	257	38%	415	62%	49	12%	124	30%	198	48%	44	11%	242	58%
Not Migrant	686	263	38%	423	62%	49	12%	127	30%	203	48%	44	10%	247	58%
Parent in Armed Forces	5	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	681	260	38%	421	62%	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

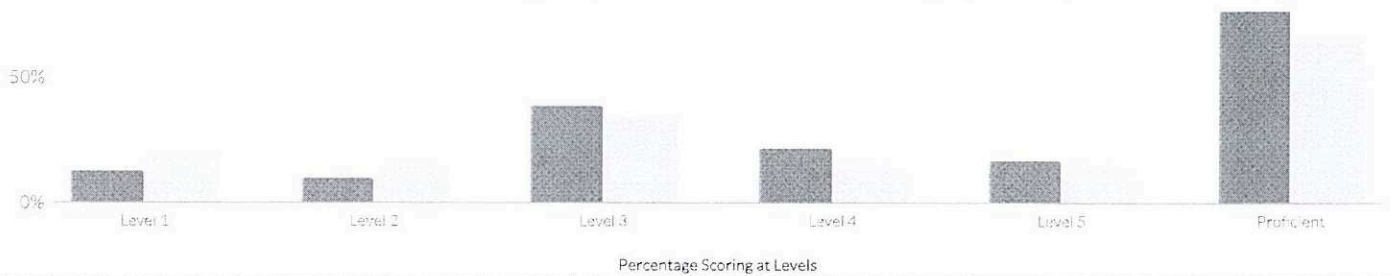
Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	631	20	3%	33	5%	104	16%	97	15%	377	60%	578	92%
Female	297	-	-	-	-	-	-	-	-	-	-	-	-
Male	332	11	3%	16	5%	62	19%	57	17%	186	56%	305	92%
Non-Binary	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	299	9	3%	17	6%	42	14%	40	13%	191	64%	273	91%
General Education Students	580	9	2%	22	4%	82	14%	94	16%	373	64%	549	95%
Students with Disabilities	51	11	22%	11	22%	22	43%	3	6%	4	8%	29	57%
Asian or Native Hawaiian/Other Pacific Islander	37	0	0%	0	0%	3	8%	8	22%	26	70%	37	100%
Black or African American	22	1	5%	3	14%	8	36%	2	9%	8	36%	18	82%
Hispanic or Latino	29	1	3%	4	14%	6	21%	5	17%	13	45%	24	83%
White	502	16	3%	23	5%	78	16%	75	15%	310	62%	463	92%
Multiracial	41	2	5%	3	7%	9	22%	7	17%	20	49%	36	88%
Economically Disadvantaged	224	10	4%	21	9%	57	25%	39	17%	97	43%	193	86%
Not Economically Disadvantaged	407	10	2%	12	3%	47	12%	58	14%	280	69%	385	95%
English Language Learner	6	0	0%	0	0%	3	50%	2	33%	1	17%	6	100%
Non-English Language Learner	625	20	3%	33	5%	101	16%	95	15%	376	60%	572	92%
Not in Foster Care	631	20	3%	33	5%	104	16%	97	15%	377	60%	578	92%
Homeless	16	2	13%	0	0%	4	25%	4	25%	6	38%	14	88%
Not Homeless	615	18	3%	33	5%	100	16%	93	15%	371	60%	564	92%
Not Migrant	631	20	3%	33	5%	104	16%	97	15%	377	60%	578	92%
Parent in Armed Forces	4	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	627	-	-	-	-	-	-	-	-	-	-	-	-

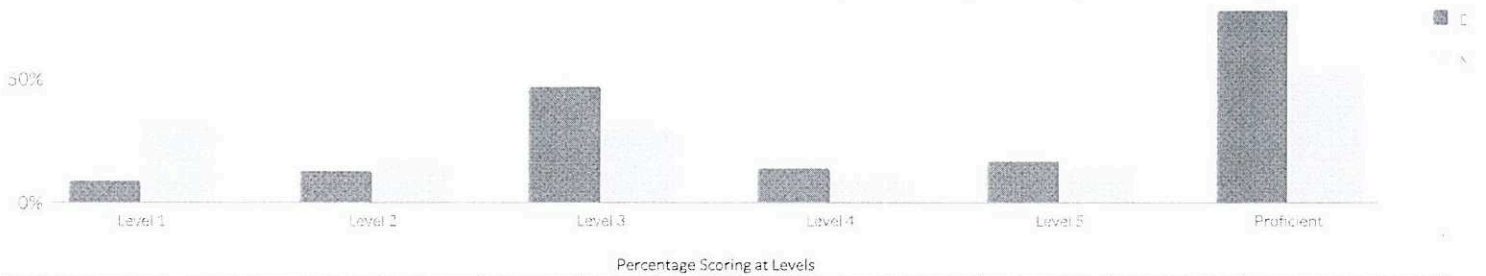
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	701	89	13%	69	10%	271	39%	155	22%	117	17%	543	77%
Female	332	-	-	-	-	-	-	-	-	-	-	-	-
Male	368	57	15%	42	11%	143	39%	73	20%	53	14%	269	73%
Non-Binary	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	333	32	10%	27	8%	128	38%	82	25%	64	19%	274	82%
General Education Students	605	54	9%	51	8%	237	39%	148	24%	115	19%	500	83%
Students with Disabilities	96	35	36%	18	19%	34	35%	7	7%	2	2%	43	45%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	27	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	40	12	30%	5	13%	17	43%	4	10%	2	5%	23	58%
Hispanic or Latino	45	5	11%	3	7%	20	44%	12	27%	5	11%	37	82%
White	542	60	11%	51	9%	210	39%	122	23%	99	18%	431	80%
Multiracial	45	9	20%	8	18%	15	33%	8	18%	5	11%	28	62%
Small Group Total: Race & Ethnicity	29	3	10%	2	7%	9	31%	9	31%	6	21%	24	83%
Economically Disadvantaged	325	54	17%	44	14%	135	42%	52	16%	40	12%	227	70%
Not Economically Disadvantaged	376	35	9%	25	7%	136	36%	103	27%	77	20%	316	84%
English Language Learner	11	2	18%	2	18%	4	36%	3	27%	0	0%	7	64%
Non-English Language Learner	690	87	13%	67	10%	267	39%	152	22%	117	17%	536	78%
In Foster Care	3	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	698	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	21	6	29%	4	19%	9	43%	2	10%	0	0%	11	52%
Not Homeless	680	83	12%	65	10%	262	39%	153	23%	117	17%	532	78%
Not Migrant	701	89	13%	69	10%	271	39%	155	22%	117	17%	543	77%
Parent in Armed Forces	3	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	698	-	-	-	-	-	-	-	-	-	-	-	-

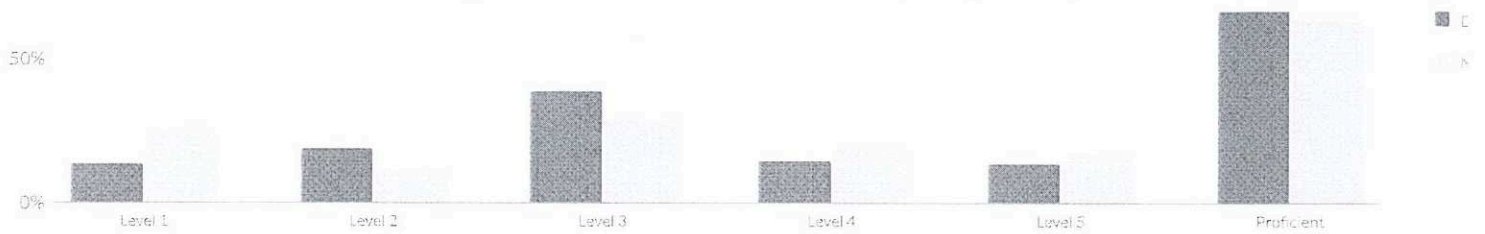
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	380	34	9%	48	13%	179	47%	55	14%	64	17%
Female	200	21	11%	26	13%	92	46%	25	13%	36	18%	153	77%
Male	180	13	7%	22	12%	87	48%	30	17%	28	16%	145	81%
General Education Students	376	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	8	67%	1	8%	3	25%	12	100%
Black or African American	10	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	18	4	22%	3	17%	8	44%	3	17%	0	0%	11	61%
White	318	25	8%	41	13%	149	47%	47	15%	56	18%	252	79%
Multiracial	21	2	10%	3	14%	7	33%	4	19%	5	24%	16	76%
Small Group Total: Race & Ethnicity	11	3	27%	1	9%	7	64%	0	0%	0	0%	7	64%
Economically Disadvantaged	92	12	13%	19	21%	49	53%	5	5%	7	8%	61	66%
Not Economically Disadvantaged	288	22	8%	29	10%	130	45%	50	17%	57	20%	237	82%
Non-English Language Learner	380	34	9%	48	13%	179	47%	55	14%	64	17%	298	78%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	379	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	378	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	380	34	9%	48	13%	179	47%	55	14%	64	17%	298	78%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	379	-	-	-	-	-	-	-	-	-	-	-	-

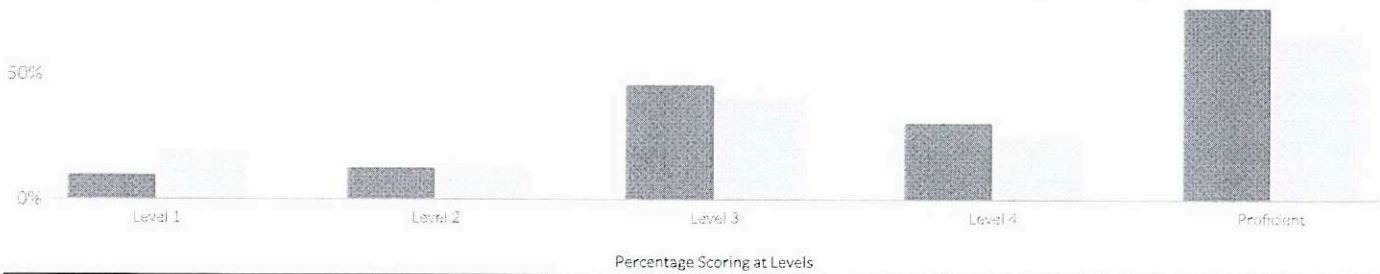
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Percentage Scoring at Levels

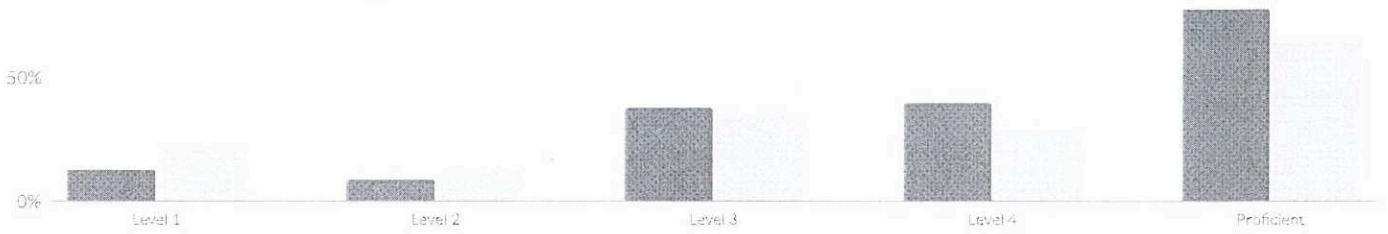
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	524	73	14%	98	19%	205	39%	77	15%	71	14%	353	67%
Female	275	37	13%	57	21%	104	38%	36	13%	41	15%	181	66%
Male	248	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	249	36	14%	41	16%	101	41%	41	16%	30	12%	172	69%
General Education Students	505	67	13%	94	19%	197	39%	76	15%	71	14%	344	68%
Students with Disabilities	19	6	32%	4	21%	8	42%	1	5%	0	0%	9	47%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	3	11%	6	21%	10	36%	2	7%	7	25%	19	68%
Black or African American	20	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	3	11%	7	26%	9	33%	4	15%	4	15%	17	63%
White	417	55	13%	75	18%	163	39%	65	16%	59	14%	287	69%
Multiracial	29	7	24%	4	14%	12	41%	5	17%	1	3%	18	62%
Small Group Total: Race & Ethnicity	23	5	22%	6	26%	11	48%	1	4%	0	0%	12	52%
Economically Disadvantaged	200	41	21%	51	26%	85	43%	14	7%	9	5%	108	54%
Not Economically Disadvantaged	324	32	10%	47	15%	120	37%	63	19%	62	19%	245	76%
English Language Learner	9	0	0%	6	67%	3	33%	0	0%	0	0%	3	33%
Non-English Language Learner	515	73	14%	92	18%	202	39%	77	15%	71	14%	350	68%
Not in Foster Care	524	73	14%	98	19%	205	39%	77	15%	71	14%	353	67%
Homeless	9	3	33%	4	44%	1	11%	0	0%	1	11%	2	22%
Not Homeless	515	70	14%	94	18%	204	40%	77	15%	70	14%	351	68%
Not Migrant	524	73	14%	98	19%	205	39%	77	15%	71	14%	353	67%
Parent Not in Armed Forces	524	73	14%	98	19%	205	39%	77	15%	71	14%	353	67%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	680	67	10%	88	13%	313	46%	212	31%	525	77%
Female	349	35	10%	50	14%	157	45%	107	31%	264	76%
Male	331	32	10%	38	11%	156	47%	105	32%	261	79%
General Education Students	595	40	7%	64	11%	284	48%	207	35%	491	83%
Students with Disabilities	85	27	32%	24	28%	29	34%	5	6%	34	40%
American Indian or Alaska Native	4	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	33	-	-	-	-	-	-	-	-	-	-
Black or African American	46	14	30%	9	20%	20	43%	3	7%	23	50%
Hispanic or Latino	40	8	20%	6	15%	15	38%	11	28%	26	65%
White	510	35	7%	63	12%	242	47%	170	33%	412	81%
Multiracial	47	7	15%	6	13%	22	47%	12	26%	34	72%
Small Group Total: Race & Ethnicity	37	3	8%	4	11%	14	38%	16	43%	30	81%
Economically Disadvantaged	306	55	18%	59	19%	146	48%	46	15%	192	63%
Not Economically Disadvantaged	374	12	3%	29	8%	167	45%	166	44%	333	89%
English Language Learner	9	6	67%	2	22%	1	11%	0	0%	1	11%
Non-English Language Learner	671	61	9%	86	13%	312	46%	212	32%	524	78%
In Foster Care	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	678	-	-	-	-	-	-	-	-	-	-
Homeless	16	4	25%	1	6%	11	69%	0	0%	11	69%
Not Homeless	664	63	9%	87	13%	302	45%	212	32%	514	77%
Not Migrant	680	67	10%	88	13%	313	46%	212	31%	525	77%
Parent in Armed Forces	3	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	677	-	-	-	-	-	-	-	-	-	-

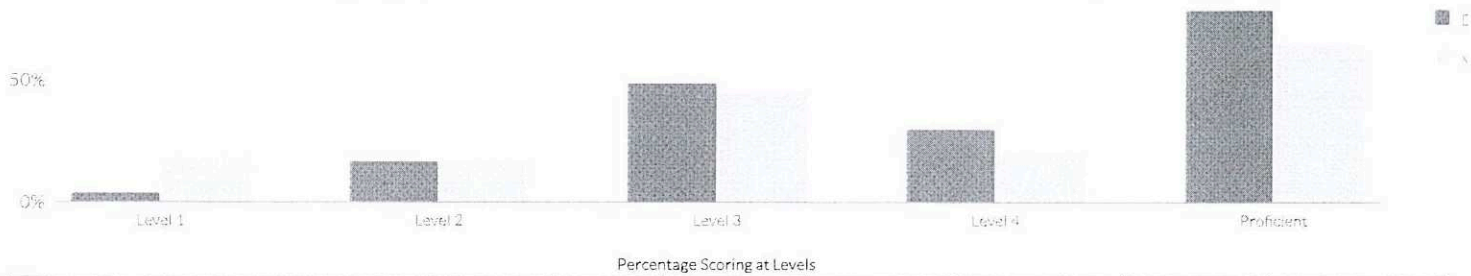
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Percentage Scoring at Levels

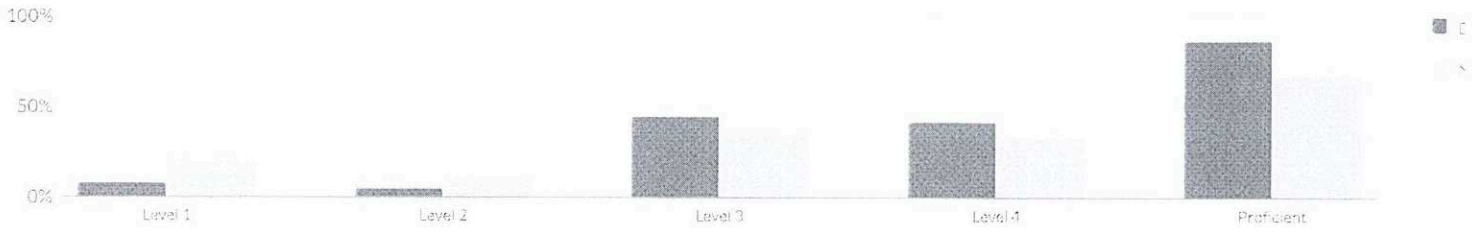
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	523	68	13%	49	9%	197	38%	209	40%	406	78%
Female	253	-	-	-	-	-	-	-	-	-	-
Male	268	32	12%	30	11%	96	36%	110	41%	206	77%
Non-Binary	2	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	255	36	14%	19	7%	101	40%	99	39%	200	78%
General Education Students	496	60	12%	44	9%	189	38%	203	41%	392	79%
Students with Disabilities	27	8	30%	5	19%	8	30%	6	22%	14	52%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	18	-	-	-	-	-	-	-	-	-	-
Black or African American	20	8	40%	3	15%	7	35%	2	10%	9	45%
Hispanic or Latino	31	9	29%	3	10%	8	26%	11	35%	19	61%
White	426	47	11%	40	9%	164	38%	175	41%	339	80%
Multiracial	27	3	11%	3	11%	9	33%	12	44%	21	78%
Small Group Total: Race & Ethnicity	19	1	5%	0	0%	9	47%	9	47%	18	95%
Economically Disadvantaged	183	31	17%	20	11%	72	39%	60	33%	132	72%
Not Economically Disadvantaged	340	37	11%	29	9%	125	37%	149	44%	274	81%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	520	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	521	-	-	-	-	-	-	-	-	-	-
Homeless	5	1	20%	1	20%	1	20%	2	40%	3	60%
Not Homeless	518	67	13%	48	9%	196	38%	207	40%	403	78%
Not Migrant	523	68	13%	49	9%	197	38%	209	40%	406	78%
Parent in Armed Forces	3	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	520	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	296	13	4%	50	17%	144	49%	89	30%	233	79%
Female	148	10	7%	31	21%	71	48%	36	24%	107	72%
Male	148	3	2%	19	13%	73	49%	53	36%	126	85%
General Education Students	293	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	2	12%	6	35%	9	53%	15	88%
Black or African American	6	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	0	0%	1	8%	8	67%	3	25%	11	92%
White	245	11	4%	37	15%	123	50%	74	30%	197	80%
Multiracial	15	1	7%	7	47%	4	27%	3	20%	7	47%
Small Group Total: Race & Ethnicity	7	1	14%	3	43%	3	43%	0	0%	3	43%
Economically Disadvantaged	74	5	7%	15	20%	38	51%	16	22%	54	73%
Not Economically Disadvantaged	222	8	4%	35	16%	106	48%	73	33%	179	81%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	295	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	296	13	4%	50	17%	144	49%	89	30%	233	79%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	295	-	-	-	-	-	-	-	-	-	-
Not Migrant	296	13	4%	50	17%	144	49%	89	30%	233	79%
Parent Not in Armed Forces	296	13	4%	50	17%	144	49%	89	30%	233	79%

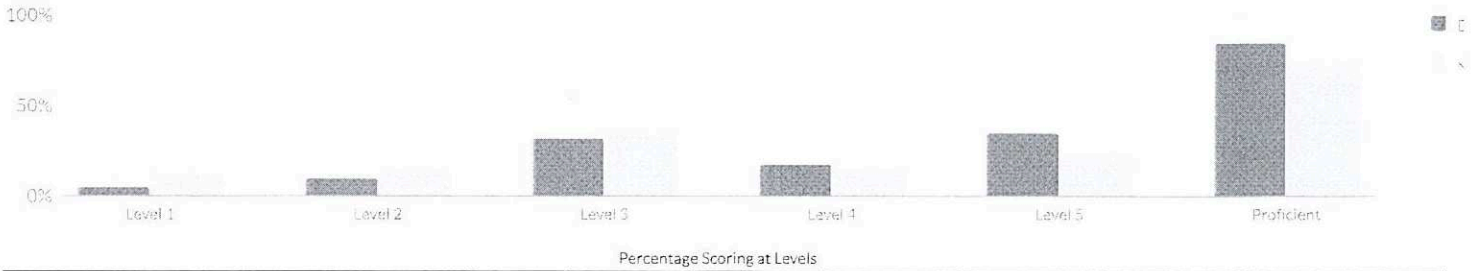
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	159	13	8%	8	5%	72	45%	66	42%	138	87%
Female	72	5	7%	3	4%	33	46%	31	43%	64	89%
Male	87	8	9%	5	6%	39	45%	35	40%	74	85%
General Education Students	159	13	8%	8	5%	72	45%	66	42%	138	87%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	1	8%	6	46%	5	38%	11	85%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	135	11	8%	7	5%	61	45%	56	41%	117	87%
Multiracial	8	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	0	0%	5	45%	5	45%	10	91%
Economically Disadvantaged	27	4	15%	1	4%	14	52%	8	30%	22	81%
Not Economically Disadvantaged	132	9	7%	7	5%	58	44%	58	44%	116	88%
Non-English Language Learner	159	13	8%	8	5%	72	45%	66	42%	138	87%
Not in Foster Care	159	13	8%	8	5%	72	45%	66	42%	138	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	158	—	—	—	—	—	—	—	—	—	—
Not Migrant	159	13	8%	8	5%	72	45%	66	42%	138	87%
Parent Not in Armed Forces	159	13	8%	8	5%	72	45%	66	42%	138	87%

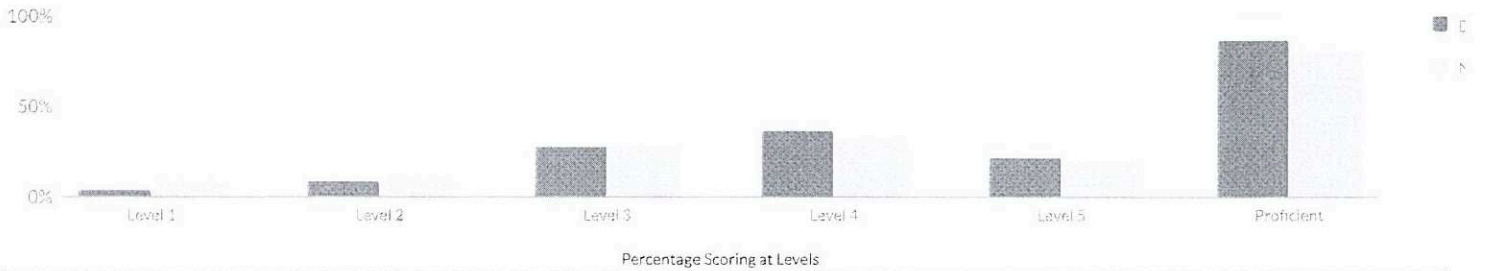
ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	629	32	5%	61	10%	203	32%	115	18%	218	35%	536	85%
Female	307	15	5%	27	9%	104	34%	55	18%	106	35%	265	86%
Male	322	17	5%	34	11%	99	31%	60	19%	112	35%	271	84%
General Education Students	561	21	4%	49	9%	170	30%	111	20%	210	37%	491	88%
Students with Disabilities	68	11	16%	12	18%	33	49%	4	6%	8	12%	45	66%
American Indian or Alaska Native	6	1	17%	0	0%	1	17%	4	67%	0	0%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	2	7%	7	25%	4	14%	15	54%	26	93%
Black or African American	32	1	3%	5	16%	14	44%	8	25%	4	13%	26	81%
Hispanic or Latino	37	2	5%	7	19%	13	35%	3	8%	12	32%	28	76%
White	487	25	5%	41	8%	155	32%	91	19%	175	36%	421	86%
Multiracial	39	3	8%	6	15%	13	33%	5	13%	12	31%	30	77%
Economically Disadvantaged	264	20	8%	35	13%	108	41%	44	17%	57	22%	209	79%
Not Economically Disadvantaged	365	12	3%	26	7%	95	26%	71	19%	161	44%	327	90%
English Language Learner	13	2	15%	3	23%	5	38%	1	8%	2	15%	8	62%
Non-English Language Learner	616	30	5%	58	9%	198	32%	114	19%	216	35%	528	86%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	628	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	16	0	0%	4	25%	7	44%	3	19%	2	13%	12	75%
Not Homeless	613	32	5%	57	9%	196	32%	112	18%	216	35%	524	85%
Not Migrant	629	32	5%	61	10%	203	32%	115	18%	218	35%	536	85%
Parent Not in Armed Forces	629	32	5%	61	10%	203	32%	115	18%	218	35%	536	85%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	596	23	4%	56	9%	165	28%	223	37%	129	22%	517	87%
Female	281	-	-	-	-	-	-	-	-	-	-	-	-
Male	313	8	3%	28	9%	81	26%	128	41%	68	22%	277	88%
Non-Binary	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	283	15	5%	28	10%	84	30%	95	34%	61	22%	240	85%
General Education Students	548	11	2%	35	6%	151	28%	222	41%	129	24%	502	92%
Students with Disabilities	48	12	25%	21	44%	14	29%	1	2%	0	0%	15	31%
Asian or Native Hawaiian/Other Pacific Islander	35	0	0%	2	6%	6	17%	14	40%	13	37%	33	94%
Black or African American	18	1	6%	5	28%	6	33%	3	17%	3	17%	12	67%
Hispanic or Latino	29	3	10%	3	10%	10	34%	11	38%	2	7%	23	79%
White	474	17	4%	38	8%	133	28%	180	38%	106	22%	419	88%
Multiracial	40	2	5%	8	20%	10	25%	15	38%	5	13%	30	75%
Economically Disadvantaged	205	13	6%	34	17%	73	36%	66	32%	19	9%	158	77%
Not Economically Disadvantaged	391	10	3%	22	6%	92	24%	157	40%	110	28%	359	92%
English Language Learner	6	0	0%	2	33%	3	50%	1	17%	0	0%	4	67%
Non-English Language Learner	590	23	4%	54	9%	162	27%	222	38%	129	22%	513	87%
Not in Foster Care	596	23	4%	56	9%	165	28%	223	37%	129	22%	517	87%
Homeless	13	3	23%	1	8%	7	54%	2	15%	0	0%	9	69%
Not Homeless	583	20	3%	55	9%	158	27%	221	38%	129	22%	508	87%
Not Migrant	596	23	4%	56	9%	165	28%	223	37%	129	22%	517	87%
Parent in Armed Forces	4	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	592	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	45	45	100	0	0
Female	14	14	100	0	0
Male	31	31	100	0	0
General Education Students	43	43	100	0	0
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	4	4	100	0	0
Hispanic or Latino	5	5	100	0	0
White	32	32	100	0	0
Multiracial	3	3	100	0	0
Economically Disadvantaged	29	29	100	0	0
Not Economically Disadvantaged	16	16	100	0	0
Non-English Language Learner	45	45	100	0	0
Not in Foster Care	45	45	100	0	0
Homeless	9	9	100	0	0
Not Homeless	36	36	100	0	0
Not Migrant	45	45	100	0	0
Parent Not in Armed Forces	45	45	100	0	0

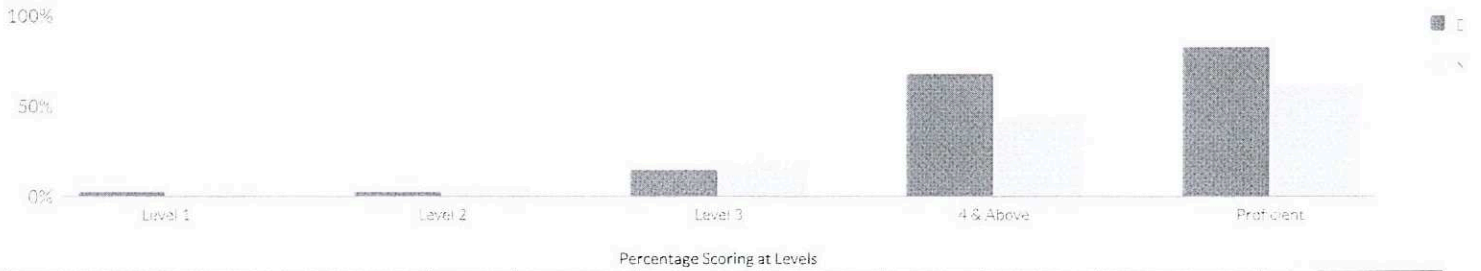
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	653	69	11%	584	89%	22	3%	20	3%	96	15%	446	68%	542	83%
Female	324	32	-	292	-	-	-	-	-	-	-	-	-	-	-
Male	327	37	11%	290	89%	17	5%	13	4%	56	17%	204	62%	260	80%
Non-Binary	2	0	-	2	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	326	32	10%	294	90%	5	2%	7	2%	40	12%	242	74%	282	87%
General Education Students	596	50	8%	546	92%	15	3%	15	3%	83	14%	433	73%	516	87%
Students with Disabilities	57	19	33%	38	67%	7	12%	5	9%	13	23%	13	23%	26	46%
American Indian or Alaska Native	4	1	-	3	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	23	3	-	20	-	-	-	-	-	-	-	-	-	-	-
Black or African American	33	10	30%	23	70%	1	3%	2	6%	5	15%	15	45%	20	61%
Hispanic or Latino	35	6	17%	29	83%	0	0%	3	9%	5	14%	21	60%	26	74%
White	516	44	9%	472	91%	19	4%	14	3%	74	14%	365	71%	439	85%
Multiracial	42	5	12%	37	88%	1	2%	1	2%	9	21%	26	62%	35	83%
Small Group Total: Race & Ethnicity	27	4	15%	23	85%	1	4%	0	0%	3	11%	19	70%	22	81%
Economically Disadvantaged	268	51	19%	217	81%	9	3%	12	4%	55	21%	141	53%	196	73%
Not Economically Disadvantaged	385	18	5%	367	95%	13	3%	8	2%	41	11%	305	79%	346	90%
English Language Learner	4	3	-	1	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	649	66	-	583	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	-	1	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	652	69	-	583	-	-	-	-	-	-	-	-	-	-	-
Homeless	33	12	36%	21	64%	1	3%	2	6%	7	21%	11	33%	18	55%
Not Homeless	620	57	9%	563	91%	21	3%	18	3%	89	14%	435	70%	524	85%
Not Migrant	653	69	11%	584	89%	22	3%	20	3%	96	15%	446	68%	542	83%
Parent in Armed Forces	2	0	-	2	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	651	69	-	582	-	-	-	-	-	-	-	-	-	-	-

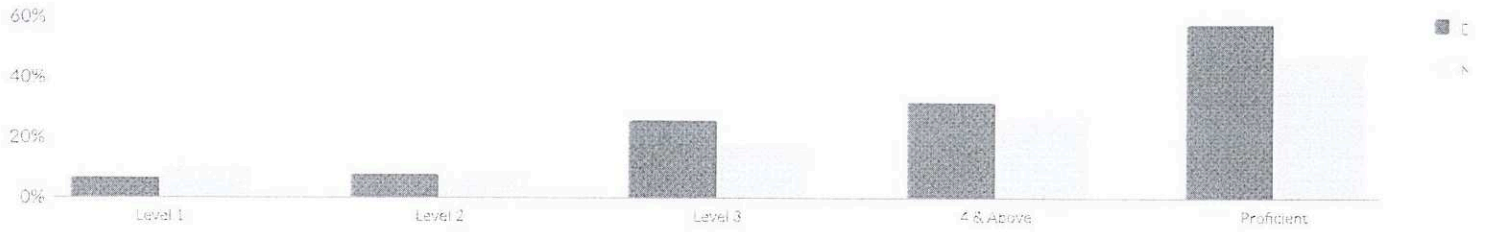
2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	7	88	1	13
Female	4	3	75	1	25
Male	4	4	100	0	0
Small Group Total: Gender	?	?	?	?	?
General Education Students	7	6	86	1	14
Students with Disabilities	1	1	100	0	0
Black or African American	4	4	100	0	0
Hispanic or Latino	1	1	100	0	0
White	3	2	67	1	33
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	6	6	100	0	0
Not Economically Disadvantaged	2	1	50	1	50
Non-English Language Learner	8	7	88	1	13
Not in Foster Care	8	7	88	1	13
Homeless	1	1	100	0	0
Not Homeless	7	6	86	1	14
Not Migrant	8	7	88	1	13
Parent Not in Armed Forces	8	7	88	1	13

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	653	177	27%	476	73%	45	7%	53	8%	172	26%	206	32%	378	58%
Female	324	70	—	254	—	—	—	—	—	—	—	—	—	—	—
Male	327	106	32%	221	68%	20	6%	26	8%	85	26%	90	28%	175	54%
Non-Binary	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	326	71	22%	255	78%	25	8%	27	8%	87	27%	116	36%	203	62%
General Education Students	596	136	23%	460	77%	37	6%	51	9%	166	28%	206	35%	372	62%
Students with Disabilities	57	41	72%	16	28%	8	14%	2	4%	6	11%	0	0%	6	11%
American Indian or Alaska Native	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	4	—	19	—	—	—	—	—	—	—	—	—	—	—
Black or African American	33	10	30%	23	70%	7	21%	2	6%	11	33%	3	9%	14	42%
Hispanic or Latino	35	13	37%	22	63%	4	11%	1	3%	11	31%	6	17%	17	49%
White	516	134	26%	382	74%	31	6%	45	9%	128	25%	178	34%	306	59%
Multiracial	42	15	36%	27	64%	3	7%	4	10%	12	29%	8	19%	20	48%
Small Group Total: Race & Ethnicity	27	5	19%	22	81%	0	0%	1	4%	10	37%	11	41%	21	78%
Economically Disadvantaged	268	106	40%	162	60%	24	9%	27	10%	66	25%	45	17%	111	41%
Not Economically Disadvantaged	385	71	18%	314	82%	21	5%	26	7%	106	28%	161	42%	267	69%
English Language Learner	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	649	174	—	475	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	652	176	—	476	—	—	—	—	—	—	—	—	—	—	—
Homeless	33	17	52%	16	48%	5	15%	2	6%	5	15%	4	12%	9	27%
Not Homeless	620	160	26%	460	74%	40	6%	51	8%	167	27%	202	33%	369	60%
Not Migrant	653	177	27%	476	73%	45	7%	53	8%	172	26%	206	32%	378	58%
Parent in Armed Forces	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	651	176	—	475	—	—	—	—	—	—	—	—	—	—	—

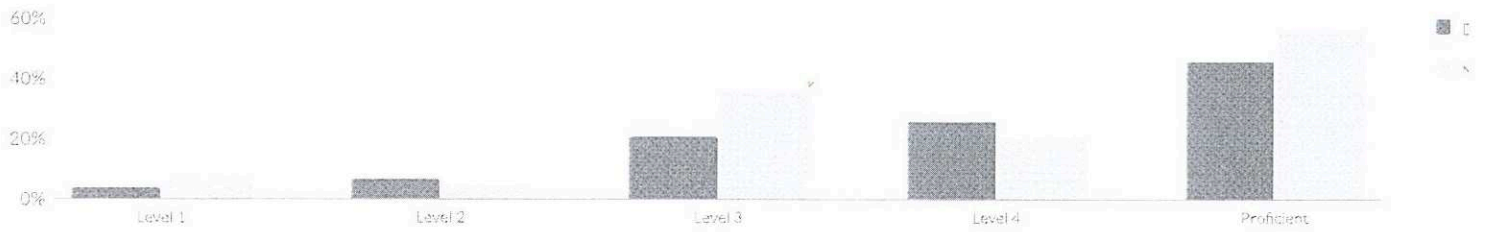
2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	595	145	24	450	76
Female	297	55	19	242	81
Male	296	89	30	207	70
Non-Binary	2	1	50	1	50
Small Group Total: Gender	?	?	?	?	?
General Education Students	556	119	21	437	79
Students with Disabilities	39	26	67	13	33
American Indian or Alaska Native	4	1	25	3	75
Asian or Native Hawaiian/Other Pacific Islander	19	2	11	17	89
Black or African American	29	8	28	21	72
Hispanic or Latino	31	12	39	19	61
White	476	110	23	366	77
Multiracial	36	12	33	24	67
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	228	82	36	146	64
Not Economically Disadvantaged	367	63	17	304	83
English Language Learner	1	1	100	0	0
Non-English Language Learner	594	144	24	450	76
In Foster Care	1	1	100	0	0
Not in Foster Care	594	144	24	450	76
Homeless	26	12	46	14	54
Not Homeless	569	133	23	436	77
Not Migrant	595	145	24	450	76
Parent in Armed Forces	2	1	50	1	50
Parent Not in Armed Forces	593	144	24	449	76

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	653	278	43%	375	57%	27	4%	45	7%	134	21%	169	26%	303	46%
Female	324	119	—	205	—	—	—	—	—	—	—	—	—	—	—
Male	327	158	48%	169	52%	6	2%	18	6%	65	20%	80	24%	145	44%
Non-Binary	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	326	120	37%	206	63%	21	6%	27	8%	69	21%	89	27%	158	48%
General Education Students	596	229	38%	367	62%	25	4%	42	7%	131	22%	169	28%	300	50%
Students with Disabilities	57	49	86%	8	14%	2	4%	3	5%	3	5%	0	0%	3	5%
American Indian or Alaska Native	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	6	—	17	—	—	—	—	—	—	—	—	—	—	—
Black or African American	33	19	58%	14	42%	4	12%	2	6%	7	21%	1	3%	8	24%
Hispanic or Latino	35	17	49%	18	51%	2	6%	3	9%	9	26%	4	11%	13	37%
White	516	215	42%	301	58%	20	4%	33	6%	98	19%	150	29%	248	48%
Multiracial	42	19	45%	23	55%	1	2%	6	14%	11	26%	5	12%	16	38%
Small Group Total: Race & Ethnicity	27	8	30%	19	70%	0	0%	1	4%	9	33%	9	33%	18	67%
Economically Disadvantaged	268	165	62%	103	38%	8	3%	17	6%	43	16%	35	13%	78	29%
Not Economically Disadvantaged	385	113	29%	272	71%	19	5%	28	7%	91	24%	134	35%	225	58%
English Language Learner	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	649	274	—	375	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	652	277	—	375	—	—	—	—	—	—	—	—	—	—	—
Homeless	33	24	73%	9	27%	2	6%	3	9%	3	9%	1	3%	4	12%
Not Homeless	620	254	41%	366	59%	25	4%	42	7%	131	21%	168	27%	299	48%
Not Migrant	653	278	43%	375	57%	27	4%	45	7%	134	21%	169	26%	303	46%
Parent in Armed Forces	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	651	277	—	374	—	—	—	—	—	—	—	—	—	—	—

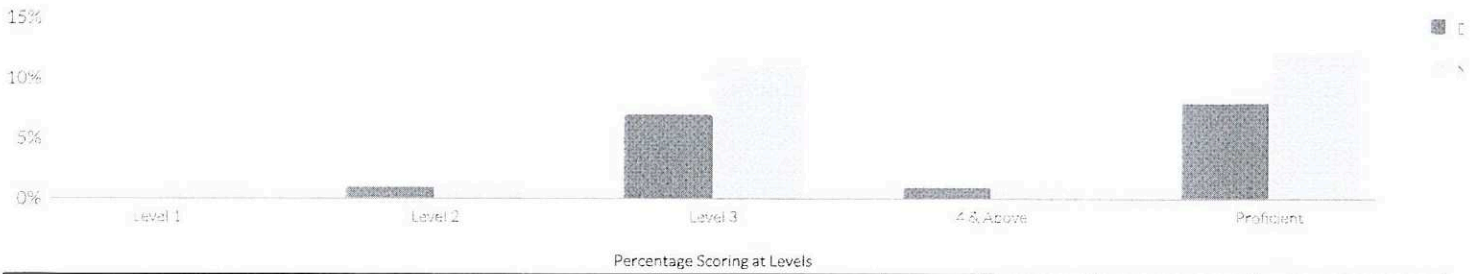
2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	606	245	40	361	60
Female	297	102	34	195	66
Male	308	142	46	166	54
Non-Binary	1	1	100	0	0
Small Group Total: Gender	?	?	?	?	?
General Education Students	564	209	37	355	63
Students with Disabilities	42	36	86	6	14
American Indian or Alaska Native	4	2	50	2	50
Asian or Native Hawaiian/Other Pacific Islander	20	3	15	17	85
Black or African American	29	16	55	13	45
Hispanic or Latino	29	16	55	13	45
White	487	193	40	294	60
Multiracial	37	15	41	22	59
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	235	139	59	96	41
Not Economically Disadvantaged	371	106	29	265	71
English Language Learner	1	1	100	0	0
Non-English Language Learner	605	244	40	361	60
In Foster Care	1	1	100	0	0
Not in Foster Care	605	244	40	361	60
Homeless	27	20	74	7	26
Not Homeless	579	225	39	354	61
Not Migrant	606	245	40	361	60
Parent in Armed Forces	2	1	50	1	50
Parent Not in Armed Forces	604	244	40	360	60

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	653	597	91%	56	9%	1	0%	4	1%	46	7%	5	1%	51	8%
Female	324	293	—	31	—	—	—	—	—	—	—	—	—	—	—
Male	327	302	92%	25	8%	1	0%	1	0%	19	6%	4	1%	23	7%
Non-Binary	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	326	295	90%	31	10%	0	0%	3	1%	27	8%	1	0%	28	9%
General Education Students	596	542	91%	54	9%	0	0%	3	1%	46	8%	5	1%	51	9%
Students with Disabilities	57	55	96%	2	4%	1	2%	1	2%	0	0%	0	0%	0	0%
American Indian or Alaska Native	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	20	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	33	31	94%	2	6%	1	3%	0	0%	1	3%	0	0%	1	3%
Hispanic or Latino	35	33	94%	2	6%	0	0%	1	3%	0	0%	1	3%	1	3%
White	516	472	91%	44	9%	0	0%	2	0%	38	7%	4	1%	42	8%
Multiracial	42	37	88%	5	12%	0	0%	1	2%	4	10%	0	0%	4	10%
Small Group Total: Race & Ethnicity	27	24	89%	3	11%	0	0%	0	0%	3	11%	0	0%	3	11%
Economically Disadvantaged	268	250	93%	18	7%	0	0%	1	0%	12	4%	5	2%	17	6%
Not Economically Disadvantaged	385	347	90%	38	10%	1	0%	3	1%	34	9%	0	0%	34	9%
English Language Learner	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	649	593	—	56	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	652	596	—	56	—	—	—	—	—	—	—	—	—	—	—
Homeless	33	33	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	620	564	91%	56	9%	1	0%	4	1%	46	7%	5	1%	51	8%
Not Migrant	653	597	91%	56	9%	1	0%	4	1%	46	7%	5	1%	51	8%
Parent in Armed Forces	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	651	595	—	56	—	—	—	—	—	—	—	—	—	—	—

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	573	531	93	42	7
Female	283	257	91	26	9
Male	288	272	94	16	6
Non-Binary	2	2	100	0	0
Small Group Total: Gender	?	?	?	?	?
General Education Students	534	492	92	42	8
Students with Disabilities	39	39	100	0	0
American Indian or Alaska Native	4	4	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	19	16	84	3	16
Black or African American	26	25	96	1	4
Hispanic or Latino	24	24	100	0	0
White	465	431	93	34	7
Multiracial	35	31	89	4	11
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	211	202	96	9	4
Not Economically Disadvantaged	362	329	91	33	9
English Language Learner	1	1	100	0	0
Non-English Language Learner	572	530	93	42	7
In Foster Care	1	1	100	0	0
Not in Foster Care	572	530	93	42	7
Homeless	22	22	100	0	0
Not Homeless	551	509	92	42	8
Not Migrant	573	531	93	42	7
Parent in Armed Forces	2	2	100	0	0
Parent Not in Armed Forces	571	529	93	42	7

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	653	588	90%	65	10%	2	0%	3	0%	53	8%	7	1%	60	9%
Female	324	287	—	37	—	—	—	—	—	—	—	—	—	—	—
Male	327	299	91%	28	9%	1	0%	2	1%	21	6%	4	1%	25	8%
Non-Binary	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	326	289	89%	37	11%	1	0%	1	0%	32	10%	3	1%	35	11%
General Education Students	596	532	89%	64	11%	1	0%	3	1%	53	9%	7	1%	60	10%
Students with Disabilities	57	56	98%	1	2%	1	2%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	20	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	33	31	94%	2	6%	0	0%	1	3%	1	3%	0	0%	1	3%
Hispanic or Latino	35	30	86%	5	14%	1	3%	0	0%	1	3%	3	9%	4	11%
White	516	466	90%	50	10%	0	0%	2	0%	44	9%	4	1%	48	9%
Multiracial	42	37	88%	5	12%	1	2%	0	0%	4	10%	0	0%	4	10%
Small Group Total: Race & Ethnicity	27	24	89%	3	11%	0	0%	0	0%	3	11%	0	0%	3	11%
Economically Disadvantaged	268	252	94%	16	6%	1	0%	2	1%	9	3%	4	1%	13	5%
Not Economically Disadvantaged	385	336	87%	49	13%	1	0%	1	0%	44	11%	3	1%	47	12%
English Language Learner	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	649	584	—	65	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	652	587	—	65	—	—	—	—	—	—	—	—	—	—	—
Homeless	33	33	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	620	555	90%	65	10%	2	0%	3	0%	53	9%	7	1%	60	10%
Not Migrant	653	588	90%	65	10%	2	0%	3	0%	53	8%	7	1%	60	9%
Parent in Armed Forces	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	651	586	—	65	—	—	—	—	—	—	—	—	—	—	—

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	568	516	91	52	9
Female	286	254	89	32	11
Male	280	260	93	20	7
Non-Binary	2	2	100	0	0
Small Group Total: Gender	?	?	?	?	?
General Education Students	531	479	90	52	10
Students with Disabilities	37	37	100	0	0
American Indian or Alaska Native	3	3	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	20	17	85	3	15
Black or African American	25	23	92	2	8
Hispanic or Latino	27	26	96	1	4
White	457	415	91	42	9
Multiracial	36	32	89	4	11
Small Group Total: Race & Ethnicity	?	?	?	?	?
Economically Disadvantaged	212	202	95	10	5
Not Economically Disadvantaged	356	314	88	42	12
English Language Learner	2	2	100	0	0
Non-English Language Learner	566	514	91	52	9
In Foster Care	1	1	100	0	0
Not in Foster Care	567	515	91	52	9
Homeless	23	23	100	0	0
Not Homeless	545	493	90	52	10
Not Migrant	568	516	91	52	9
Parent in Armed Forces	2	2	100	0	0
Parent Not in Armed Forces	566	514	91	52	9

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	22	0	0%	22	100%	2	9%	7	32%	3	14%	8	36%	2	9%
Grade 1	15	2	13%	13	87%	1	8%	1	8%	4	31%	5	38%	2	15%
Grade 2	20	0	0%	20	100%	0	0%	0	0%	6	30%	7	35%	7	35%
Grade 3	23	0	0%	23	100%	0	0%	3	13%	3	13%	12	52%	5	22%
Grade 4	18	0	0%	18	100%	0	0%	4	22%	2	11%	6	33%	6	33%
Grade 5	17	1	6%	16	94%	1	6%	4	25%	4	25%	7	44%	0	0%
Grade 6	25	1	4%	24	96%	0	0%	2	8%	4	17%	16	67%	2	8%
Grade 7	12	0	0%	12	100%	0	0%	1	8%	3	25%	6	50%	2	17%
Grade 8	16	0	0%	16	100%	0	0%	2	13%	3	19%	9	56%	2	13%
Grade 9	8	1	13%	7	88%	0	0%	2	29%	5	71%	0	0%	0	0%
Grade 10	12	0	0%	12	100%	0	0%	0	0%	2	17%	5	42%	5	42%
Grade 11	5	0	0%	5	100%	1	20%	0	0%	0	0%	2	40%	2	40%
Grade 12	8	0	0%	8	100%	2	25%	1	13%	1	13%	3	38%	1	13%

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	10	2	20%	8	80%	0	0%	3	38%	5	63%	0	0%	5	63%
Grade 3 Math	10	2	20%	8	80%	2	25%	2	25%	4	50%	0	0%	4	50%
Grade 4 ELA	11	0	0%	11	100%	2	18%	2	18%	7	64%	0	0%	7	64%
Grade 4 Math	11	0	0%	11	100%	2	18%	1	9%	5	45%	3	27%	8	73%
Grade 5 ELA	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 Math	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA	7	0	0%	7	100%	0	0%	2	29%	5	71%	0	0%	5	71%
Grade 6 Math	7	0	0%	7	100%	1	14%	1	14%	4	57%	1	14%	5	71%
Grade 7 ELA	7	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Grade 7 Math	7	0	0%	7	100%	0	0%	2	29%	4	57%	1	14%	5	71%
Grade 8 ELA	12	0	0%	12	100%	0	0%	4	33%	7	58%	1	8%	8	67%
Grade 8 Math	12	0	0%	12	100%	0	0%	4	33%	8	67%	0	0%	8	67%
Grade 8 Science	12	0	0%	12	100%	0	0%	4	33%	8	67%	0	0%	8	67%
Secondary-Level ELA	41	36	88%	5	12%	0	0%	0	0%	5	100%	0	0%	5	100%
Secondary-Level Math	41	36	88%	5	12%	0	0%	2	40%	2	40%	1	20%	3	60%
Secondary-Level Science	41	36	88%	5	12%	0	0%	0	0%	5	100%	0	0%	5	100%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

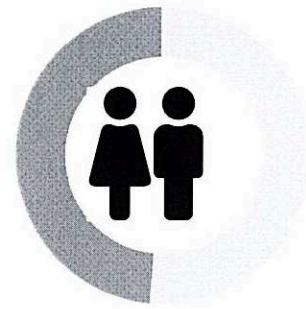
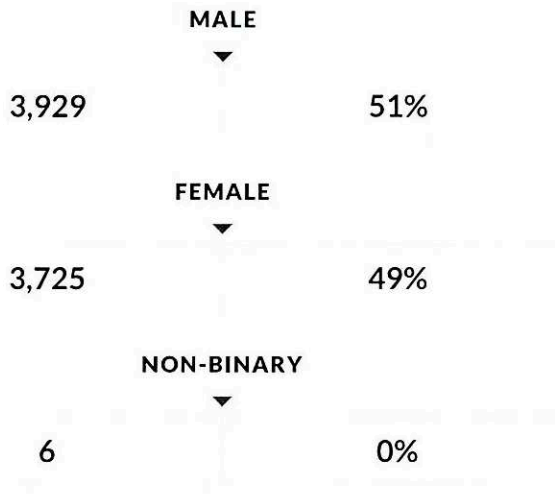
ENROLLMENT

This report provides enrollment counts for schools and districts by various demographic groups for the 2022 - 23 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

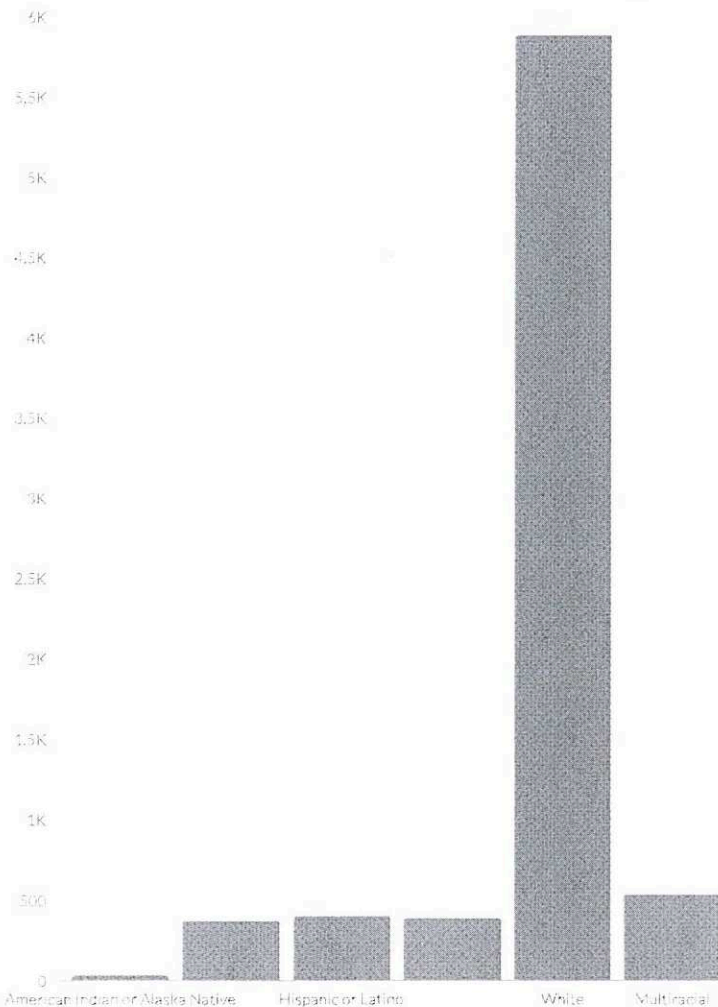
NORTH SYRACUSE CSD ENROLLMENT (2022 - 23)

K-12 Enrollment: 7,660

ENROLLMENT I



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

40 1%

BLACK OR AFRICAN AMERICAN

381 5%

HISPANIC OR LATINO

409 5%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

394 5%

WHITE

5,893 77%

MULTIRACIAL

543

7%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

180 2%

MIGRANT

— —

STUDENTS WITH DISABILITIES

1,276 17%

HOMELESS

192 3%

FOSTER CARE

14 0%

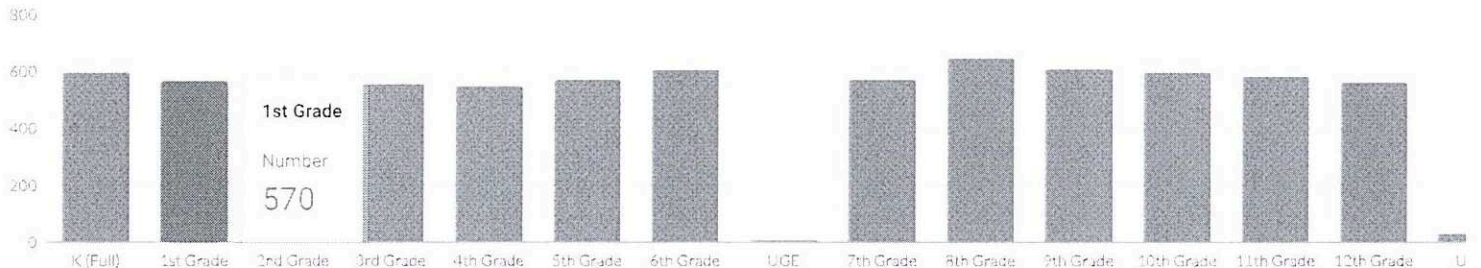
ECONOMICALLY DISADVANTAGED

3,632 47%

PARENT IN ARMED FORCES

15 0%

ENROLLMENT BY GRADE



Grade	Enrollment	Percentage
K (FULL DAY)	598	7%
1ST GRADE	570	7%
2ND GRADE	574	7%
3RD GRADE	559	7%
4TH GRADE	551	7%
5TH GRADE	573	7%
6TH GRADE	609	7%
UNGRADED ELEMENTA...	10	0%
7TH GRADE	574	7%
8TH GRADE	650	8%
9TH GRADE	611	8%
10TH GRADE	599	7%
11TH GRADE	585	7%
12TH GRADE	564	7%
UNGRADED SECONDA...	33	0%

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